

## Claude N. Pavur, S.J.

Associate Editor  
The Institute for Advanced Jesuit Studies  
140 Commonwealth Avenue  
Chestnut Hill, Massachusetts 02467

Office: 9 Lake Street  
Brighton, Massachusetts 02135

Website: [www.bc.edu/iajs](http://www.bc.edu/iajs)

Phone: 617-552-9099

Email: [pavur@bc.edu](mailto:pavur@bc.edu)

---

---

### EDUCATION

---

---

- Ph.D.** Emory University, Graduate Institute of the Liberal Arts, 1985–90
- S.T.M.** Graduate Theological Union, Jesuit School of Theology at Berkeley, 1984–85
- M.Div.** University of Toronto, Toronto School of Theology, 1981–84
- B.S.T.** Regis College, 1981–84
- B.A.** Yale University, 1970–73; 1976–77 (Membership: Class of 1974)

#### Course of Studies:

1985–90: Graduate Institute of the Liberal Arts, Emory University, Atlanta, Georgia. George W. Woodruff Fellow, 1985–88. Spencer Fellowship, Finalist, 1989–90.

- *Degree: Ph.D.* Dissertation: *How One Lets Nietzsche Become Who He Is: Interpreting Nietzsche as a Humanist*. Director: Walter L. Adamson.

1984–85: Jesuit School of Theology at Berkeley, Berkeley, California.

- *Degree: S.T.M.* Master's thesis: *'As It Is Written': The Nature, Purpose, and Meaning of Mark's Gospel*. Director: John Donahue, S.J.

1981–84: Regis College, Toronto School of Theology, University of Toronto. Toronto, Ontario, Canada.

- *Degrees: M.Div., B.S.T. (summa cum laude)*

1980–81: Saint Louis University, Saint Louis, Missouri: special studies (Classical Civilization).

- Dissertation-length essay: *The Olympianization of Greece: The Psychocultural Foundations of Hellenic Civilization*. Director: Walter J. Ong, S.J.

1975–76: Spring Hill College, Mobile, Alabama: philosophy studies.

1973–75: Loyola University, New Orleans, Louisiana (Grand Coteau campus): religious and educational studies.

1970–73; 1976–77: Yale University, New Haven, Connecticut.

- *Degree: B.A. in Classical Civilization (summa cum laude)*, with distinction. Phi Beta Kappa. Director: J. J. Pollitt.

1965–70: Jesuit High School, New Orleans, Louisiana. Salutatorian.

---

---

## AREAS OF INTEREST

---

---

- Jesuit education (history and current development)
- Latin Pedagogy (history, methods, and current development, especially regarding the use of computer-related technologies to assist second-language acquisition)
- History of classical Western humanism

---

---

## EMPLOYMENT

---

---

2014–present : Associate Editor at the Institute for Advanced Jesuit Studies, Boston College.

2011–14 : Visiting, then Associate Editor at the Institute of Jesuit Sources, Saint Louis, Missouri.

2014: Associate Professor Emeritus, Department of Modern and Classical Languages, Saint Louis University.

2001–13 : Department of Modern and Classical Languages, Saint Louis University, Saint Louis, Missouri. Associate Professor. Mostly Latin (all levels).

2006–08 : Visiting Professorship: Edmund F. Miller, S.J., Chair in Classical Studies at John Carroll University.

1995–2001: Department of Modern and Classical Languages, Saint Louis University, Saint Louis, Missouri. Assistant Professor (full-time, tenure track). Latin, Greek, Classical Humanities.

1994–95: Department of Philosophy, Spring Hill College, Mobile, Alabama. Assistant Professor (half-time, on leave from Loyola). Humanities and Philosophy.

1990–94: Loyola University (New Orleans), Department of Classics. Assistant professor (full-time, tenure track). Latin, Humanities, History of Philosophy.

1977–80: Jesuit High School, Tampa, Florida. Full-time teaching. English, Theology, Humanities.

---

---

## PUBLICATIONS, PAPERS, TALKS, GRANTS

---

---

### *Printed Books:*

*In the School of Ignatius: Studious Zeal and Devoted Learning.* Chestnut Hill, MA: The Institute of Jesuit Sources, 2019.

*Jesuit Pedagogy, 1540–1616: A Reader* (co-edited with Cristiano Casalini). Chestnut Hill, MA: The Institute of Jesuit Sources, 2016.

*The Life of Ignatius of Loyola* by Pedro de Ribadeneira. A translation from the critical edition of the Latin text, with introduction, notes, appendices, bibliography, and index. Saint Louis: The Institute of Jesuit Sources, 2014.

*Easy on the Odes: A Latin Phrase-Book for the Odes of Horace.* Lulu publishing, 2012.

*The Ratio Studiorum: The Official Plan for Jesuit Education.* Translation, Introduction, Notes, Four Appendices, and Index. Saint Louis: The Institute of Jesuit Sources, 2005.

*Nietzsche Humanist.* Milwaukee: Marquette University Press, 1998.

*Software:*

*Reading Acceleration Machine (Versions 1–4.05).* Freeware tachistoscope for Windows, 1999–2007. Available at the *Latin Teaching Materials at Saint Louis University* website, published globally on many other freeware and shareware sites such as cnet.com (<http://www.download.com/>) and zd.net (<http://downloads.zdnet.com/>).

*Currently Updated Websites:*

*Latin Teaching Materials at Saint Louis University.* [March 8, 1997– ] A major pedagogical resource for Latin on the WWW. It includes *LatinPraxis*, the GRASP method, the *Acceleration Reader Series*, editions and re-presentations of public-domain pedagogical material, grammatical handouts, etc. See the full log for this website available through <http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/tchmat.html>.

*Academia.edu.* <http://slu.academia.edu/ClaudePavur>. Publication record with links, postings, curriculum vitae, and profile for the reference and use of the academic community.

*Primary Web Editions of Latin Texts and Translations (at some time available in whole or part at the Latin Teaching Materials website, some now available commercially):*

*Johann Joachim Gottlob am Ende's Latin Translation of Pope's Essay on Man*

*William Dobson's Latin Translation of John Milton's Paradise Lost, Book I: A Bilingual Edition*

*The Analects of Confucius*, Zottoli, 1879.

*Beowulf: Latin translation by Grímur Jónsson Thorkelin*, 1815.

*Cato's Monostichs.* With translation by C. Pavur.

*Cebes' Tablet*, Odaxius, 1498.

*Cicero's De Domo Sua.* Acceleration Reader edition by C. Pavur.

*De Viris Illustribus a Romulo ad Augustum*, Francois Lhomond, 1843. Acceleration Reader format by C. Pavur.

*Epitome Historiae Sacrae*, Francois Lhomond, 1843. Acceleration Reader format, with translation by C. Pavur.

*Gesta Romanorum, 1342* [ed. Wilhelm Dick, 1890]. Complete text, adapted orthographically by C. Pavur.

*Longinus' On the Sublime*, [ed. Zachary Pearce, 1762].

*Meditations of Marcus Aurelius*, Schulz, 1840.

*Plutarch's Life of Cicero*, Doehner, 1846–47. Acceleration Reader format by C. Pavur.

*Praxis Grammatica*, John Harmar 1623. With translation by C. Pavur.

*Sallust's Bellum Catilinae.* Bicolunнар Dual-Language Format (second edition, 2013; third edition, 2019), translation by C. Pavur.

*Shakespeare's Sonnets in Latin*, Barton, 1913.

*Socrates' Apology* by Plato, Astius, 1825.

*Write Latin to Learn Latin: Part 1: Caesar*. (Edition of a work by Moses Daniell.)

*Write Latin to Learn Latin: Part 2: Cicero*. (Edition of a work by Moses Daniell.)

*Write Latin to Learn Latin: Part 3: Grammar Review*. (Edition of a work by Moses Daniell.)

*Primary Pedagogical Works:*

*Essential Latin Verbs in Survey* (In preparation)

*Acceleration Readers* (Caesar, Cicero, Legenda Aurea, Livy, Pliny the Younger, Quintilian, Sallust, Seneca)

*LatinPraxis: Using Lexical Phrases to Master Latin*

*The GRASP Method*

*Verbal Brilliance in Latin*

*Rudimenta in Motu* (Flash movies for web-based language-learning)

*Books Available in Ebook Format (at Amazon and / or Barnes and Noble):*

Original:

*The Olympianization of Greece: The Making of the Greek Miracle* (October 6, 2014, revised from 1982 version).

*As It Is Written: The Nature, Purpose, and Meaning of Mark's Gospel* (2011, revised from 1985 master's thesis at the Jesuit School of Theology at Berkeley).

*Jesus as Source: The Rise of the Written Gospel in Earliest Christianity* (2017, expanded edition of *As It Is Written*).

With some or all original translation:

*Learn Latin with Caesar's Gallic Wars Book 3*. (October 29, 2018)

*Learn Latin with Cicero On Duties 1* (September 17, 2016)

*Selectissimae: Latin Phrases for Mastery* (July 9, 2016)

*Smart Latin: Maxims for Mastery* (February 18, 2016)

*Selected Stories from Deeds of the Romans* (February 20, 2016)

*Sundial Latin: Thoughts Light and Dark* (April 27, 2015)

*Learn Latin with Seneca: An Acceleration Reader with Pari Passu Translation* (July 22, 2014)

*Notable Romans: De Viris Illustribus (Revised Four-Part Series)* – (March 30, 2020)

*Cicero's Pro Archia: An Acceleration Reader with Translation* (July 24, 2013; third edition, 2019)

*Learn Latin with Celebrities: An Easy Latin Reader with Translations* (September 25, 2013)

*Learn Latin with Aesop: An Easy Latin Reader with Translations* (October 12, 2013)

Sallust's *Bellum Catilinae*. *Pari passu* dual-language format. Second edition.

*Epitome of Sacred History: Epitome Historiae Sacrae*, Francois L'Homond, 1843. With translation by Claude Pavur. Latest edition, 2018

*John Harmer's Praxis Grammatica of 1623* (January 11, 2013)

With some original material:

*How Latin Turns a Phrase: Finer Points of Latin Prose* With Edwin A. Abbott. (October 22, 2016)

*Key Latin Vocabularies: Based on the Lists of J. Franz Ahn as edited by Peter Henn* (October 31, 2014; latest edition 2020)

*Horae Latinae: Robert Ogilvie's Studies in Synonyms and Syntax* (August 12, 2014)

*Particularly Great Latin: Noteworthy Latin Expressions From and For All Ages.* Adapts, corrects, reshapes, and expands the Latin part of Henry T. Riley's 1866 *Dictionary of Latin and Greek quotations, proverbs, maxims, and mottos, classical and mediaeval, including law terms and phrases.* (March 18, 2014)

*Ablative Phrasebook: Mastering Latin's Most Interesting Case* (January 4, 2014)

*Latin Prepositions: A Handbook for Teachers and Students* (November 6, 2013)

Original ebook editions:

*Learn Latin Epistle Verses* (May 8, 2016)

*Learn Latin Gospel Verses* (April 9, 2016)

*The Art of Everyday Latin: Part III: Based on Adler's Exercises* (September 27, 2014)

*The Art of Everyday Latin: Part II: Based on Adler's Exercises* (September 22, 2014)

*The Art of Everyday Latin: Part I: Based on Adler's Exercises* (September 18, 2014)

*Giovanni Costa's Latin Translation of Alexander Pope's Essay On Man: A Pari Passu Bilingual Edition* (March 24, 2014)

*Caesar Phrasebook* [from Charles A. Harris's *Idioms and Phrases of Caesar*, 1906] (November 18, 2013)

*Cicero Phrasebook* [adaptation and revision of a selection from Joachim Mueller in *Idiomata Linguae Latinae: Fasciculus II: Idiomata Quae M. Tullio Ciceroni Sunt Propria* (New York: Hinds & Noble, 1899)] (September 4, 2013)

*Longinus On the Sublime* (Latin translation by Zachary Pearce)

*Easy on the Odes: A Latin Phrase-Book for the Odes of Horace*

*Confucius' Analects in Latin* (translated by Angelo Zottoli)

*Beowulf. Latin translation by Grímur Jónsson Thorkelin, 1815*

*Particularly Good Latin* (A Revision of Thomas Dyché's *English Particles Latiniz'd*, 1713). (April 25, 2013)

*De Viris Illustribus* by Charles François L'Homond

*Corderius Colloquies Book 2 Annotated in Latin by Arcadius Avellanus* (2013)

*Shakespeare's Julius Caesar in a Latin Translation by Henry Denison. A bilingual pari passu edition.* (March 23, 2013)

*Shakespeare's Sonnets in Latin*, Barton, 1913. A bilingual edition by Claude Pavur

*Gesta Romanorum: The Deeds of the Romans, 1342* [ed. Wilhelm Dick, 1890]. Complete text, orthographically adapted by C. Pavur

*Meditations of Marcus Aurelius*, Latin Translation by J. Schulz, 1840

Acceleration Reader format:

*Cicero's De Officiis: An Acceleration Reader*

*Cicero's De Domo Sua: An Acceleration Reader*

*Cicero's Tusculan Disputations (Book I): An Acceleration Reader*  
*Cicero's Pro Archia: An Acceleration Reader with Translation*  
*Plutarch's Life of Cicero in Latin: An Acceleration Reader*  
*Seneca's Letters: Books I and II in Acceleration Reader Format*  
*Pliny's Letters, Books 1 and 2: An Acceleration Reader*  
*Livy, Ab Urbe Condita XXIII: An Acceleration Reader*  
*De Viris Illustribus a Romulo ad Augustum*, Charles François L'Homond, 1843

Articles:

Published:

- “The Historiography of Jesuit Pedagogy”, in: *Jesuit Historiography Online*. Consulted online on 28 June 2017 <[http://dx.doi.org/10.1163/2468-7723\\_jho\\_COM\\_194129](http://dx.doi.org/10.1163/2468-7723_jho_COM_194129)>. First published, October 2016.
- “Ignatius at School: Studies, Spirituality, and Service in the Society of Jesus,” *New Jesuit Review* 3:12 (2013). Fuller version at Academia.edu: “In the School of Ignatius.”
- “How We Might Move On From Here: A Hope” : A Response to “How We Got Here: A History” by Raymond A. Schroth, S.J. [Talking Back Feature] *Conversations* 41 [Spring 2012],” *Conversations on Jesuit Higher Education*: Vol. 43, Article 22. Available on Web.
- “Re-Envisioning Classics As a Liberal Art,” *Electronic Antiquity* 14:2 (May 2011) 1–20.
- “The Curriculum Carries the Mission: The *Ratio Studiorum*, the Making of Jesuit Education, and the Making of the Society of Jesus,” *New Jesuit Review*, 2:5 (2010).
- “Classical Humanism has EVERYTHING to do with Justice,” *Electronic Antiquity*, XIII, No. 1 (November 2009): 1–25.
- “The Classical *Ratio* and Jesuit Education,” in *Jesuit Education and The Classics*. Eds. Edmund P. Cueva, Shannon N. Byrne and Frederick Benda, S.J. (Newcastle, UK: Cambridge Scholars Press, 2009), 55–64.
- “A Masterful Plan,” *Company Magazine*, 23, no. 1 (2005 fall): 22–23. Invited article.
- “The Great *Ratio*: Does this 400-year-old Plan for Jesuit Education Have Lessons for Us Today?” *Jesuit Bulletin* (of the Missouri Province of the Society of Jesus) LXXVIII, no. 1 (Winter 1999): 12–15. [For the original submission, see <http://www.slu.edu/organizations/rqc/ratio400.html>.]
- “Upgrading Latin Pedagogy,” *Electronic Antiquity* 4, no. 2 (April 1998).
- “Jesuit Spirituality and Catholic Higher Education,” *Review for Religious* 52, no. 6 (1993): 875–85.
- “Restoring Cultural History: Beyond Gombrich,” *Clio* 20, no. 2 (1991): 157–67. [Available on the Web.]
- “The Grain is Ripe: Parabolic Meaning in Mark 4:26–29,” *Biblical Theology Bulletin* 17, no. 1 (1987): 21–23.
- “Walter Burkert and the Meaning of Myth,” *Journal of Religious Studies* (Cleveland State University) 9, no. 1 (Spring 1981): 10–18. [Available on the Web.]

Posted at Academia.edu:

Social Justice and the Society of Jesus (September 24, 2019)  
Nadal on Studies in the Society of Jesus (February 7, 2019)  
Abolishing High School and Rethinking Catholic Collegiate Education (January 28, 2019)  
A Brief Response to Stanley Fish On the Useless Humanities (July 2018)  
Jesus, Gospel, Paul, Gospels: The Logic of the Rise of the Written Gospel (Second edition, September 7, 2018)  
The Land o' Lakes Derailment—And a Way to Get Back Homeward in Catholic Higher Education (August 9, 2017)  
A Declaration of Catholic Educational Character and Mission (August 9, 2017, included in the above essay, “The Land o' Lakes Derailment”)  
Getting Back to Jesus: The Gospel as Sacrament (August 10, 2017)  
Something Greater Than a Biography Is Here: The Mystery of the Gospel (March 30, 2017)  
The Gospel of Jesus Is the Gospel of Paul (March 4, 2017)  
Jesus Is the First Gospeler—and What That Says About Gospel Genre (February 28, 2017)  
In the School of Ignatius: Studies, Spirituality, and Service in the Society of Jesus (fuller version of “Ignatius at School” [2013], published 2016)  
Towards a Universal Digital Register of Latin Writings: The *Repertorium Omnium Litterarum Latinarum* (2015)  
A Radical Argument Against Scientism (2015)  
A Vision of Philosophy for College Education (1995, revised and published, 2015)  
Toward a Revised *Ratio Studiorum* for Jesuit Colleges (2015)  
Hamlet's Soliloquy (III.i: “To Be or Not to Be”) in Latin Prose (2014)  
Cultural History, the Human Condition, and Foundations for the Liberal Arts (written 1988, published 2014)  
Jesuit Education in a Hundred Words (2013)  
Preface to Denison's Latin Translation of Shakespeare's *Julius Caesar* (2013)  
The Origins of the Written Gospel in the Activity of Jesus of Nazareth (2013)  
The Hippocratic Oath in Three Latin Versions (2013)  
The Hippocratic Oath in Latin with English translation (by Claude Pavur) (2013)  
Defining Jesuit Education (2012)

Published at Heithaus Haven (heithaush.blogspot.com):

The De Smet Statuary at SLU: An Alternative Approach (June 8, 2015)  
*Semper Ref!*: On Alasdair MacIntyre's “The End of Education: The Fragmentation of the American University” (March 4, 2013).  
Practical Proposals for Transforming Jesuit Higher Education at Saint Louis University (August 26, 2013).

Reviews:

- Review of Pedro de Ribadeneyra's "Treatise on the Governance of St Ignatius of Loyola." Translated and introduced by Joseph A. Munitiz, S.J. Afterword by Mark Rotsaert, S.J. Oxford: Way Books, 2016. *Journal of Jesuit Studies* 4.4 (2017): 695–97.
- Review of *Medieval Reading: Grammar, Rhetoric, and the Classical Text* by Suzanne Reynolds. Cambridge Studies in Medieval Literature, 27. Cambridge: Cambridge University Press, 1996. *Manuscripta*, Volume 42, Number 2 (July 1998 [appeared September 2001]): 124–26.
- Review of *Unmodern Meditations* by Friedrich Nietzsche, edited by William Arrowsmith. *Literature and Theology*.6, No. 4 (1992): 396–97.
- Review of *Schopenhauer and the Wild Years of Philosophy* by Rüdiger Safranski, *Southern Humanities Review* 25, No. 3 (1991): 278–79.
- Review of *The Melody of Theology: A Philosophical Dictionary* by Jaroslav Pelikan, *Southern Humanities Review* 25, No. 3 (1991): 276–77.
- Review of *Nietzsche: Life as Literature* by Alexander Nehamas, *Literature and Theology* 4, no. 1 (1990): 139–41.

Public Academic Presentations:

- "Defining Jesuit Education." Given at Gonzaga University's Ignatian Heritage Celebration, Spokane, Washington, September 29, 2011.
- "Our Hidden Treasure :The Rediscovered Sources of Jesuit Education." In the Mission Brown Bag Series, Knights Room, Pius XII Library, April 9, 2009.
- "The Curriculum Carries the Mission: The *Ratio Studiorum* and the Making of Jesuit Education." Edmund F. Miller, S.J., Lecture, John Carroll University, March 26, 2008. Excerpted in *Conversations*, Fall 2008.
- "Classical Humanism Has *Everything* to Do with Justice." Edmund F. Miller, S.J., Lecture, John Carroll University, March 28, 2007. Excerpted in *National Jesuit News*, Summer 2008.
- "The Classical *Ratio* and Jesuit Education Today: Issues and Questions." *Jesuit Education and the Classics Conference*, Xavier University (Cincinnati, Ohio), November 4-6, 2005.
- "The *Ratio Studiorum* of 1599." Sponsored by the Center for Medieval and Renaissance Studies at Saint Louis University to celebrate the appearance of the publication of the English translation of the *Ratio* by the Institute of Jesuit Sources, September 16, 2005.
- "A Ghost in Our Machine? Reflections on the *Ratio Studiorum*." In the conference *The Jesuit Tradition: Values and Spirituality in Education*, August 20-21, 2003, sponsored by Ethics Across the Curriculum. One-hour talk with question-session.
- "*Antiqua Lingua, Nova Commenta*: New Devices for Learning Latin." Classical Association of the Midwest and South Annual Meeting (Provo, Utah), 2001.
- "The *Ratio Studiorum* and Its Relevance." University presentation: Language Department Colloquium, Busch Memorial Center, Saint Louis University, February 25, 2000.
- "The *Ratio Studiorum* and Classical Culture: Wherefore the Greeks? Wherefore the Romans?" Sixteenth Century Studies Conference, Saint Louis, Missouri, October 31, 1999.



- “The Evolution of the *Ratio*: From the Experiences of Ignatius to the *Ratio* of 1599.” University presentation in the *Ratio Studiorum Quadricentennial Brown Bag Lunch Series*, February 26, 1999.
- “What Do We Think We Are Doing?” University presentation / Panel-participation: Dean’s Seminar, Pius XII Memorial Library, January 28, 1998.
- “Of Prosody and Praxis,” Classical Association of the Mid-West and South Annual Meeting (Boulder, Colorado), April 3, 1997.
- “The *Ratio* of 1999: A Dream,” a talk in the series Table Talk Luncheon Conversations (sponsored by Campus Ministry at Spring Hill College), February 15, 1995.
- “Nietzsche’s Immoralism.” Philosophy Club lecture, Spring Hill College, November 10, 1994.
- “Nietzsche and the Tradition of Classical Humanism.” A public lecture delivered at the Center for Medieval and Renaissance Studies, Saint Louis University, October 10, 1994.
- “Nietzsche as Humanist.” University of Illinois at Urbana-Champaign, June 14, 1991: A two-hour presentation in a colloquium series sponsored by the Department of Philosophy.

*Major Grant Applications:*

- Grant application for \$350,000 from the National Endowment for the Humanities, for the *Chronological Handlist of Post-Classical Latin Literature* [with Dr. David Murphy], submitted summer, 2006.
- Grant application for \$350,000 from the National Endowment for the Humanities, for the *Digital Repertorium of Later Latin* [a thorough revision, with Dr. David Murphy], submitted summer, 2007.

---



---

## SERVICE

---



---

Saint Louis University:

- European Studies Committee (2010–11)
- Core Curriculum Committee (2008–10)
- Italian Search Committee (2005–06)
- Medieval Coordinating Board for the Center for Medieval and Renaissance Studies  
(with Drs. Thomas Shippey and Thomas Madden) (2005–06)
- Fulbright Fellowship Interview Board (2003, 2004)
- Departmental Rank and Tenure Committee (2003–)
- French/Spanish Doctoral Program Feasibility Committee (2004–05)
- French/Spanish Doctoral Program Course Committee (2004)
- Advisory Board, *University News* (2003–4, 2004–5)
- Advisory Board, Center for Medieval and Renaissance Studies (1995–2006)
- Co-ordinator, Classics Division, Department of Modern and Classical Languages (1995–2006; 2008–)
- Numerous Jesuit-mission related activities  
[liturgical, sacramental, organizational, administrative, include the strategic planning initiative] (1995–)
- Student advising (1996–)
- Commencement Assistant Marshall, School of Philosophy and Letters (1996–2001)

Mentoring Committee for Pascale Perraudin (2001–05); Ana Montero (2004–06)  
Faculty search, two Spanish positions (2001–02)  
Ratio Quadricentennial Committee (1998–2000)  
Eta Sigma Phi moderator (1997–2001)  
Grievance Committee for College of Arts and Sciences (1998–99)  
Faculty search, Italian position (1999)  
Ongoing help with Latin certification (e.g., for Theological Studies, History graduate students, CMRS graduate assistants).

Loyola University (New Orleans):

Jesuit Identity Task Force (1990–93)  
Loyola University Jesuit Apostolic Community (1990–94)  
Classics Department Chief Administrator (1991–92)  
Loyola University Corporation Member (1992–94)  
Director of Jesuit Center for Academic Studies at Loyola (1992–94)  
Ad Hoc Advisory Committee on the Jesuit Center [Chair] (1992)  
Council on Graduate Studies [New Orleans Province] (1992–94)  
University Library Committee (1993–94)  
Loyola University (New Orleans) Board of Trustees (1994–95)  
Academic and Faculty Affairs Committee, Board of Trustees (1994–95)

---

---

## COURSES TAUGHT

---

---

[2011–12: On leave. 2012–13: Sabbatical Leave. Visiting Scholar at The Institute of Jesuit Sources.]

2011 Spring:

*LATN 115–03: Reading Latin 2, Sixth Edition of Wheelock's Latin*  
*LATN 413–01: Medieval Readings 3 [with new focus on the 10th–11th centuries]*

2010 Fall:

*LATN 210–01: Intermediate Latin: Language and Literature*  
*LATN 210–02: Intermediate Latin: Language and Literature*  
*LATN 444–01: Readings in Vergil [Aeneid]*

2010 Spring:

*LT–A–115–03: Reading Latin 2, Sixth Edition of Wheelock's Latin*  
*LT–A–412–01: Medieval Readings 2 [with new focus on the Carolingians]*  
*LT–A–498–02: Independent Study (Lauren M. Lobosky)*

2009 Fall:

*LT–A–110–04: Reading Latin 1, Sixth Edition of Wheelock's Latin*  
*LT–A–210–02: Intermediate Latin: Language and Literature*  
*LT–A–423–01: Cicero as Essayist [with new focus on De Officiis]*  
*LT–A–498–02: Independent Study (Yvonne Angieri)*

2009 Spring:

*LT–A–115–03: Reading Latin 2, Sixth Edition of Wheelock's Latin*  
*LT–A–210–02: Intermediate Latin: Language and Literature*  
*LT–A–411–01: Medieval Readings 1*

2008 Fall:

- LT-A-110-03: Reading Latin 1, Sixth Edition of Wheelock's Latin*  
*LT-A-210-02: Intermediate Latin: Language and Literature*  
*LT-A-402-01: Roman Letter Writers*  
*LT-A-498-03: Independent Study (Tristan Lee)*
- 2007-08: [as Edmund F. Miller, S.J. chair-holder at John Carroll University]  
*LT-201-51: Intermediate Latin 2*  
*LT-320-1: Roman Epistolary Writing*  
*LT-202-51: Intermediate Latin 2*
- 2006-07: [as Edmund F. Miller, S.J. chair-holder at John Carroll University]  
*LT-201-51: Intermediate Latin 2*  
*LT-202-51: Intermediate Latin 2*  
*LT 330-51: Roman Historical Writing*
- 2005-06:  
*LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin*  
*LT-A-210-01: Intermediate Latin: Language and Literature*  
*LT-A-401-01: Latin Fathers*  
*LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin*  
*LT-A-411-01: Medieval Readings 1*
- 2004-05:  
*LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin*  
*LT-A-210-01: Intermediate Latin: Language and Literature*  
*LT-A-402-01: Roman Letter Writers: Seneca*  
*LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin*  
*LT-A-413-01: Medieval Readings 3*
- 2003-04:  
*LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin*  
*LT-A-210-01: Intermediate Latin: Language and Literature*  
*LT-A-433-01: Roman Historians: Sallust*  
*LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin*  
*LT-A-412-01: Medieval Readings 2*
- 2002-03:  
*[Sabbatical Year]*
- 2001-02:  
*LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin*  
*LT-A-210-01: Intermediate Latin: Language and Literature*  
*LT-A-402-01: Roman Letter Writers: Seneca*  
*LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin*  
*LT-A-411-01: Medieval Readings 1*
- 2000-01:  
*LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin*  
*LT-A-210-01: Intermediate Latin: Language and Literature*  
*LT-A-410-01: Introduction to Post-Classical Latin*  
*LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin*  
*LT-A-413-01: Medieval Readings [Part 3 of a three-part cycle]*
- 1999-00:  
*LT-A-110-01: Reading Latin 1, Fifth Edition of Wheelock's Latin*

*LT-A-210-01: Intermediate Latin: Language and Literature*  
*LT-A-433-01: Roman Historians: Sallust*  
*LT-A-115-01: Reading Latin 2, Fifth Edition of Wheelock's Latin*  
*LT-A-411-01: Medieval Readings [Part 2 of a three-part cycle: number changes to 412 after this]*

1998-99:

*LT-A-110-01: Reading Latin 1, Sadler's Modern Latin*  
*LT-A-410-01: Introduction to Post-Classical Latin*  
*LT-A-210-01: Intermediate Latin: Language and Literature*  
*LT-A-115-01: Reading Latin 2, Fifth Edition of Wheelock's Latin*  
*LT-A-411-01: Medieval Latin Readings [ = Part 1 of a three-part cycle]*

1997-98:

*CLH-A-429-01: Introduction to Classical Mythology*  
*LT-A-110-01: Reading Latin 1, Fifth Edition of Wheelock's Latin*  
*LT-A-423-01: Cicero as Essayist: Tusculan Disputations*  
*CLHA 493-03 / HRA 483-03 / ENGA 493-03 : Classical Epic*  
*LT A-115-01: Reading Latin 2*  
*LT A-402-01: Roman Letter Writers: Pliny*

1996-97:

*CLH-A-429-01: Introduction to Classical Mythology*  
*LT-A-110-01: Reading Latin 1, Fifth Edition of Wheelock's Latin*  
*LT-A-428-01: Readings in St. Augustine*  
*GK-A 110-01: Reading Greek I: Athenaze*  
*LT-A433-0: Roman Letter Writers: Sallust*

1995-96:

*CLH-A-429-01: Introduction to Classical Mythology*  
*LT-A-110-01: Reading Latin 1, Fourth and Fifth Editions of Wheelock's Latin*  
*LT-A-423-01: Cicero as Essayist: Tusculan Disputations*  
*CLH-A 493-01 / ENG A492-01 / HR A483-01: Classical Epic*  
*LT-A 402-01: Roman Letters: Seneca*  
*GK-A 110-01: Reading Greek I: Athenaze*

1994-95 [Spring Hill College]:

*PHL 343.01: History of Modern Philosophy (Francesco Petrarca to Immanuel Kant)*  
*PHL 220.01: Philosophy of Human Nature*  
*LAS 501: Classical Antiquity (Master's Level Course: M.L.A. program)*  
*PHL 399: Nietzsche (Reading Seminar)*

1990-94 [Loyola University New Orleans]:

*Philosophy 345: History of Philosophy I (Ancient and Medieval)*  
*Philosophy 346: History of Philosophy II (Modern and Contemporary)*  
*Classical Humanities 146: Greek Mythology*  
*Classical Humanities 144: Greek and Roman Epic*  
*Classical Humanities 152: Ideals of Greek Culture with Jaeger's Paideia*  
*Classical Humanities 152: Ideals of Greek Culture with MacKendrick and Howe's Classics in Translation*  
*Latin 100 with Cambridge Reading Latin Course*  
*Latin 100 with Third Edition of Wheelock's Latin Course*  
*Latin 100 with Oxford Latin Course, Volume 1*  
*Latin 101 with Cambridge Reading Latin Course*  
*Latin 101 with Third Edition of Wheelock's Latin Course*  
*Latin 101 with Oxford Latin Course, Volume 2*  
*Latin 493 as "Selected Readings," with Oxford Latin Course, Volume 3*  
*Latin 493 as "Survey of Latin Literature"*

*Latin 499 as "Selected Readings": Letters of Seneca [1992 Spring]*  
*Latin 499 as "Selected Readings": Post-classical prose and poetry [1992 Fall]*  
*Latin 499 as "Selected Readings": Classical prose and poetry [1993 Spring]*

---

---

## RECOGNITION

---

---

Edmund F. Miller, S.J. Chair in Classics Visiting Professorship at John Carroll University, AY 2006–08; Honorary Membership in Alpha Sigma Nu (Letter of Invitation: December 8, 2005); Nomination for an SGA Faculty Excellence Award (2005); Latin Teaching Materials website commendations: See webpage at "Related Sites"; Summa cum laude (Yale, 1977); Phi Beta Kappa (Yale, 1976).