

# Laura E. Bond

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## EDUCATION

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- Ph.D. **Social Work**, Boston College, Chestnut Hill, MA (anticipated spring 2024)  
*Dissertation: Professional Growth and Quality of Delivery Within a Task-Shifted, Family Strengthening Intervention in Rwanda*  
*Dr. Theresa S. Betancourt, Dissertation Chair and Doctoral Advisor*
- M.A. **International Peace and Conflict Resolution**, American University, Washington, DC (2017)  
*Graduate Assistant • Dr. Wanda Wigfall-Williams, August 2015 to April 2017*
- B.A. **International Studies, Spanish**, with Distinction, Indiana University, Bloomington, IN (2014)  
*Resident Assistant • Foster Quad • August 2011 to May 2012*  
*Resident Assistant • Collins Living and Learning Center • August 2013 to May 2014*

## AWARDS, HONORS, AND FUNDING

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- May 2023 **Dorothy Book Research Paper Award**, Boston College School of Social Work  
\$500
- May 2023 **ACHIEVE Pre-Doctoral Fellow**, National Institute of Health (NIH) Fogarty International Center, (D43TW012275)  
\$10,000
- April 2023 **Summer Research Grant Recipient**, Boston College Center for Human Rights and International Justice  
\$1,500
- Dec. 2022 **Grants-in-Aid Recipient**, Society for the Psychological Study of Social Issues  
\$1,000
- Aug. 2020 to May 2024 **Doctoral Fellowship**, Boston College  
\$30,000 annually
- Aug. 2015 to May 2017 **Graduate Merit Scholar**, American University  
\$27,000 annually
- April 2014 **College of Arts and Sciences Intensive Writing Award**, Indiana University  
\$250

## RESEARCH EXPERIENCE

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- RoIMH128928 Betancourt (PI) 2/10/2022-12/31/2026  
National Institute of Mental Health  
**Social and Biological Mechanisms Driving the Intergenerational Impact of War on Child Mental Health: Implications for Developing Family-Based Interventions**  
This study is the fifth wave of a longitudinal study which aims to follow up on a cohort of youth affected by the conflict in Sierra Leone. In the fifth wave, biological offspring of participants are enrolled in order to examine the biological transmission of intergenerational trauma.  
Role: Acting Program Manager (02/2022 to 04/2022), Doctoral Research Assistant
- RoIMH117359 Betancourt (PI) 4/11/2019-1/31/2024  
National Institute of Mental Health  
**Expanding the Reach of Evidence-Based Mental Health Treatment: Diffusion and Spillover of Mental Health Benefits Among Peer Networks and Caregivers of Youth Facing Compounded Adversity in Sierra Leone**  
This study aims to harness the mechanism of diffusion of cognitive behavioral therapy (CBT)-based techniques learned among peer groups and mental health spillover effects among cohabitating caregivers occurring in a CBT-based mental health intervention for youth facing compounded adversity in Sierra Leone  
Role: Doctoral Research Assistant

N/A Betancourt (PI) 9/1/2019-8/31/2022  
 Lego Foundation  
**The PLAY Collaborative: Testing an Implementation Strategy for Scaling Out Evidenced-Based ECD Home-Visiting in Rwanda**  
 This study is scaling out of the Sugira Muryango intervention, a home-visiting program that uses active coaching to build parent capabilities and increase responsible parenting of both mothers and fathers to promote early childhood development and prevent violence.  
 Role: Doctoral Research Assistant

N/A Betancourt (PI) TBD  
 GDS and Imaginable Futures  
**Youth FORWARD Follow-Up Study: Measuring the Impact of an Intervention to Promote Mental Health and Economic Self-Sufficiency in War-Affected Youth.**  
 This is a three-year follow-up study to examine the sustained mental health and socio-economic impact of a behavioral intervention and entrepreneurship training for violence-affected youth.  
 Role: Program Manager

U19MH109989 Betancourt (PI) 05/01/2016-12/31/2021  
 National Institute of Mental Health  
**Youth FORWARD: Capacity Building in Alternative Delivery Platforms and Implementation Models for Bringing Evidence-Based Behavioral Interventions to Scale for Youth Facing Adversity in West Africa**  
 This program aims to build mental health research capacity in West Africa through the scale-up and implementation of a behavioral intervention for violence-affected youth in collaboration with World Bank youth employment initiatives in Sierra Leone, followed by Liberia.  
 Role: Doctoral Research Assistant

**PROFESSIONAL EXPERIENCE**

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March 2023 to present	<p><b>U.S. Social Impact Consultant</b>  <i>Sesame Workshop</i>  <i>Remote</i></p> <ul style="list-style-type: none"> <li>• Conducted a landscape mapping review to locate agencies serving large numbers of refugee families with children 2-8 around the country and identify the services being provided.</li> <li>• Collected qualitative data via key informant interviews and focus group discussions to understand agency experiences using Welcome Sesame multimedia materials, anticipated barriers or facilitators for integrating multimedia materials into ongoing programming, and unique needs of refugee families being served.</li> <li>• Used findings from mixed methods assessment to develop recommendations for Sesame Workshop's distribution, promotion, and tailoring of Welcome Sesame multimedia materials for refugee families with children 2-8.</li> </ul>
July 2022 to Jan. 2023	<p><b>International Social Impact Consultant</b>  <i>Sesame Workshop</i>  <i>Remote</i></p> <ul style="list-style-type: none"> <li>• Collected data from Sesame Workshop employees working on multimedia social-emotional and mental health programs around the world, in addition to experts on global child mental health, regarding barriers and facilitators to multimedia programming.</li> <li>• Conducted a landscape mapping review on global child mental health.</li> <li>• Presented a "Global Mental Health 101" workshop to the domestic mental health working group, and presented a final presentation with key themes from primary data collection and recommendations to Sesame Workshop leadership that will inform the next global educational framework.</li> </ul>
Jan. 2022 to June 2023	<p><b>Sierra Leone Portfolio Program Manager</b>  <i>Research Program on Children and Adversity, Boston College School of Social Work</i>  <i>Boston, MA – Freetown, Sierra Leone</i></p>

- Led data collection start-up activities for a three-year follow-up of a psychosocial intervention for youth facing adversity (the Youth Readiness Intervention) integrated into an alternate delivery platform (livelihoods and entrepreneurship training), funded by GDS Services International Limited and Imaginable Futures
- Served as acting Program Manager for a fifth wave of data collection for a longitudinal study of former war-affected youth, funded by the National Institute of Mental Health (NIMH). Trained and onboarded full-time, Freetown-based Program Manager in April 2022.
- Drafted and modified budgets for subawards
- Led weekly team leadership meetings with principal investigators, project stakeholders, and the NIMH program officer
- Submitted human subject protocols to ethical review boards at Boston College and in Sierra Leone's Ministry of Health
- Served as lead writer for additional funding for Sierra Leone-based research projects.

Jan. 2020 to May 2020

**Emergency Response Surge Support Program Manager**

*Catholic Relief Services*

*Maiduguri, Nigeria*

- Managed emergency WASH (water, sanitation, and hygiene) response funded by Latter Day Saints Charities (LDSC) to increase access to local WASH resources and support adaptation of improved hygiene practices within displaced communities
- Created post-distribution monitoring systems; supervised Knowledge, Attitudes, and Practices (KAP) assessments; and analyzed and interpreted data from baseline and endline evaluations
- Monitored LDSC project budgets, generated an end-of-project financial report, and drafted a final project report with findings from the endline evaluation
- Served as lead writer for a proposal to the Office of Foreign Disaster Assistance to support displaced communities grappling with COVID-19 in Northeast Nigeria (funding received by Catholic Relief Services in July 2020)
- Conducted trainings and provided coaching to local implementing partners to improve safeguarding policies and program mechanisms

Sep. 2019 to May 2020

**Anti-Trafficking Program Coordinator**

*Catholic Relief Services*

*Hyderabad, India*

- Led close-out procedures and supported a third-party endline evaluator for a U.S. Department of State-funded project focused on providing survivor-centered psychosocial support and building government officials' capacity to conduct rescues and combat human trafficking in Andhra Pradesh and Telangana
- Supported the local implementing partner to develop a safeguarding action plan and increase feedback mechanisms for survivors and affiliated staff
- Visited partner rescue homes and offices to provide technical support on resource management and psychosocial programming

July 2018 to Sep. 2019

**Education Program Manager**

*Catholic Relief Services*

*Ghor, Afghanistan*

- Managed a \$9 million Department for International Development (DFID) grant within a consortium of partners (including CARE and Save the Children) to carry out the STAGES II project (*Steps Towards Afghan Girls' Education Success*) designed to increase marginalized girls' access to community-based, accelerated learning in remote, rural areas (\$56 million project over four years amongst all partners)
- Supervised a team of 45 staff members with four direct reports
- Supported project design initiatives to develop vigorous proposals for further programming
- Led an extensive self-audit to improve Catholic Relief Services Afghanistan safeguarding and child protection policies and develop reliable feedback mechanisms in education programming

- Worked with direct reports to develop tools and analyze data for Catholic Relief Services technical lead activities, including a district mapping needs assessment for the Afghanistan Ministry of Education, a remote monitoring system for conflict-affected classes, and a teacher assessment tool used by STAGES II consortium partners to measure teacher competencies and support professional development
- Aug. 2017 to July 2018  
**International Development Fellow**  
*Catholic Relief Services*  
*Maseru, Lesotho*
- Managed a USAID Child Blindness Program fixed obligation grant designed to increase access to education for visually impaired primary students in marginalized areas; including managing the budget, supervising one direct report, quarterly donor reporting, coordinating implementation among stakeholders, improving monitoring and evaluation practices, and leading the midterm and final evaluation meetings
  - Supported projects focused on building resilience for orphans and vulnerable adolescents in a high-prevalence HIV/AIDS context by assisting with monitoring and evaluation reports, editing and drafting proposals, and creating communications materials
  - Planned and organized donor and potential funder visits
- Sep. 2016 to March 2017  
**Government Relations Graduate Intern**  
*U.S. Committee for Refugees and Immigrants*  
*Arlington, VA*
- Advocated for refugee policies through the use of social media, engaged with congressional staff members, and updated U.S. Committee for Refugees and Immigrants publications and websites
  - Provided research assistance to supervisors regarding topics such as country of origin conditions and changing U.S. policies on immigration and unaccompanied minors
- Jan. 2016 to May 2016  
**Resettlement Graduate Intern**  
*USA for United Nations High Commissioner for Refugees*  
*Washington, DC*
- Assisted with drafting and editing refugee resettlement applications (RRFs) and updating the *proGres* database
  - Communicated on a daily basis with congressional offices and resettlement organizations to provide information for constituents regarding family cases
  - Collected data regarding current immigration policies and visa requirements to provide clear information to partner organizations and persons seeking asylum
  - Re-designed the Refugee Congress website and assisted with program planning and supporting Refugee Congress delegates' initiatives
- Jan. 2013 to July 2013  
**Imani Jewelry Designer and Team Lead**  
*Zion Project Counseling Center*  
*Gulu, Uganda*
- Supervised production of hand-made, fair-trade jewelry by human trafficking survivors (organization has since transitioned to new focus)
  - Managed finances for resources and payments and oversaw inventory and shipping
  - Visited local neighborhoods and hospitals for outreach to post-conflict community

## PEER-REVIEWED PUBLICATIONS

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1. **Bond, L.** Farrar, J., Borg, R., Keegan, K., Hansen, N., Mac-Boima, E., Rassin, A., Betancourt, T. S. (2022). Alternative Delivery Platforms and Implementation Models for Bringing Evidence-Based Behavioral Interventions to Scale for Youth Facing Adversity: A Case Study in West Africa. *Implementation Science Communications*, 3(16). <https://doi.org/10.1186/s43058-022-00259-5>.
2. Desrosiers, A., Freeman, J., Mitra, R., **Bond, L.**, Dal Santo, L., Farrar, J., Borg, R., Jambai, M., & Betancourt, T. S. (2022). Alternate Delivery Platforms for Expanding Evidence-based Mental Health Interventions for Youth in Sierra Leone: A Pilot Study. *Vulnerable Children and Youth Studies*: 1-12. <https://doi.org/10.1080/17450128.2022.2094518>

3. **Bond, L.,** Simmons, E., Sabbath, E. (2022). Measurement and Assessment of Fidelity and Competence in Non-Specialist-Delivered, Evidence-Based Behavioral and Mental Health Interventions: A Systematic Review. *Social Science and Medicine – Population Health*, 19(101249). <https://doi.org/10.1016/j.ssmph.2022.101249>
4. Klein, E. K., **Bond, L.,** McLean, K. E., Feika, M., Bah, A. J., Betancourt, T. S. (2023). Navigating the tension between fatherhood ideals and realities of a post-conflict setting: A phenomenological study of former child soldiers in Sierra Leone. *Social Science and Medicine: Qualitative Research in Health*, 3(100227). <https://doi.org/10.1016/j.ssmqr.2023.100227>.
5. Desrosiers, A., Kumar, P., **Bond, L.,** Hoffman, M., Schafer, C., Metzger, I., Vandi, A., Hinton, M., Betancourt, T.S. (2023). Exploring Naturalistic Diffusion of an Evidence-Based Mental Health Intervention Across Peer Networks of Youth in Sierra Leone. *International Journal of Environmental Research and Public Health*, 20(5), 4059. <https://doi.org/10.3390/ijerph20054059>.
6. **Bond, L.,\*** Klein, E. K. \*, Gates, E. F. (2023). Challenges and Strategies for Implementers and Evaluators Working in Conflict Settings. *Evaluation*, 13563890231171608. <https://doi.org/10.1177/1356389023117160>.
7. Desrosiers, A., Schafer, C., **Bond, L.,** Akinsulure-Smith, A., Hinton, M., Vandi, A., Betancourt, T. S. (2022). Exploring Potential Mental Health Spillover Effects among Caregivers and Partners of Youth in Sierra Leone: A Qualitative Study. *Manuscript Accepted for Publication*.
8. **Bond, L.,** Farrar, J., Desrosiers, A., Aarons, G. A., Akinsulure-Smith, A., Borg, R., Klein, E. K., Tutlam, N., Betancourt, T.S. (2022). Using the Exploration, Preparation, Implementation, Sustainment (EPIS) Framework to Guide the Implementation of the Youth Readiness Intervention as Integrated into an Entrepreneurship Program in Sierra Leone: A Case Study. *Manuscript Under Review*.
9. Betancourt, T.S., **Bond, L.,** Hernandez, K., Havugimana, J.M.K., Simmons, E., Phend, G., Sezibera, V. (2023). The PLAY Collaborative: Testing an Implementation Science Strategy to Expand Reach and Quality. *Manuscript Under Review*.

#### OTHER PUBLICATIONS

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1. **Bond, L** (2021, May). Decolonizing development will take more than moral imperative. *E-International Relations*.

#### PEER-REVIEWED PRESENTATIONS

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1. **Bond, L.,** & Klein, E. K. (2022). Protective Factors Against Illiteracy for Women in Afghanistan: Results from a Nationally Representative Survey. Council for Social Work Education Annual Meeting in Anaheim, LA.
2. **Bond, L.,** & Mac-Boima, E. (2021, November). Alternative Delivery Platforms and Implementation Models for Bringing Evidence-Based Behavioral Interventions to Scale for Youth Facing Adversity: A Case Study in West Africa. Presentation at the 37<sup>th</sup> Annual Meeting for the International Society for Traumatic Stress Studies, Virtual Conference.
3. Fekri, A. W., Momedraufi, N., Abdurazzakova, M., **Bond, L.,** Kucera, T., Salamyar, A. N. (2019, April). Fostering sustainable education for the most marginalized – innovations and lessons learned from Afghanistan. Presentation at the Comparative International Education Symposium in San Francisco, CA.
4. Desrosiers, A., Freeman, J., Mitra, R., **Bond, L.,** Dal Santo, L., Farrar, J., Borg, R., et al. (March 2021). Alternative delivery platforms for expanding the reach of evidence-based mental health interventions for youth in Sierra Leone: A pilot study. Virtual poster presentation at the Consortium of Universities for Global Health Annual Global Health Conference.
5. Desrosiers, A., **Bond, L.,** Hoffman, M., Kumar, P., Schafer, C., Metzger, I., Vandi, A., Hinton, M., Betancourt, T.S. (April. 2023). Exploring Naturalistic Diffusion of an Evidence-Based Mental Health Intervention Across Peer Networks of Youth in Sierra Leone. Poster presentation at the Consortium of Universities for Global Health Annual Global Health Conference in Washington, DC.
6. Desrosiers, A., **Bond, L.,** Hoffman, M., Kumar, P., Schafer, C., Metzger, I., Vandi, A., Hinton, M., Betancourt, T.S. (June, 2023) Exploring Diffusion and Spillover Effects of an Evidence-Based Mental Health Intervention Among Peers and Caregivers of Youth in Rural Regions of Sierra Leone, International Congress of Public Health in Rome, Italy.

#### OTHER PRESENTATIONS

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1. **Bond, L** (2014, April). The “in-between”: Uganda’s long-term refugee population. Presentation at the Indiana University School of Global and International Studies capstone symposium in Bloomington, IN.

## TEACHING EXPERIENCE

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Spring 2023	<b>Adjunct Instructor</b> Program Evaluation Boston College
Fall 2022	<b>Adjunct Instructor</b> Research Methods Boston College
Spring 2022	<b>Teaching Assistant</b> Social Welfare Vincent Fusaro, (PhD, MSW), Professor, Boston College
Spring 2022	<b>Teaching Assistant</b> Program Evaluation Thomas O'Hare (PhD, MSW), Professor, Boston College
Fall 2021	<b>Teaching Assistant</b> Program Evaluation (Global Practice) Thomas Crea (PhD, MSW), Professor, Boston College
Fall 2020/2021	<b>Teaching Assistant</b> Basic Skills in Macro Social Work Cal Halvorsen (PhD, MSW), Assistant Professor, Boston College
Fall 2021/Spring 2021	<b>Invited Lecturer</b> Philosophy of Mental Illness Katie Rapier (PhD), Assistant Professor, Boston College
August 2021	<b>Teaching Assistant</b> Research Methods Catherine Taylor (PhD, MSW, MPH), Professor, Boston College

## PROFESSIONAL DEVELOPMENT

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October 2014	<b>Trauma and Resilience Professional Certificate</b> , University of Florida School of Social Work
November 2018	<b>Monitoring and Evaluation Leadership Training</b> , Catholic Relief Services, Istanbul, Turkey
November 2017	<b>"Pro-Pack": Project Design Training</b> , Catholic Relief Services, Johannesburg, South Africa

## ADDITIONAL CERTIFICATIONS

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May 2023	<b>Group Fitness Professional</b> , American Council on Exercise
April 2023	<b>Aquatic Fitness Professional</b> , Aquatic Exercise Association

## ACADEMIC AND COMMUNITY SERVICE

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April 2023	<b>Moderator</b> , Refugee Mental Health Stakeholder Event, Boston College and Boston Children's Hospital
Sep. 2022-April 2023	<b>Tutor</b> , Boston College School of Social Work
February 2022	<b>Guest Speaker</b> , Boston College Partners in Health ENGAGE Club
Sep. 2021 to May 2022	<b>Doctoral Program Student Representative</b> , Boston College School of Social Work
Sep. 2021 to May 2022	<b>Doctoral Outreach and Community Group Co-Chair</b> , Boston College School of Social Work
November 2020	<b>Volunteer</b> , Council on Social Work Education Annual Program Meeting
Oct, 2014 to May 2015	<b>Tutor</b> , Foundation Against Child Exploitation and Human Trafficking, Near Redding, CA

June 2014 to Aug. 2014	<b>Youth Ambassador Program Lead</b> , International Rescue Committee, San Diego, CA
June 2014 to Aug.2014	<b>Volunteer</b> , Voice of the Bride Ministries, San Diego, CA
July 2012 to Dec. 2012	<b>Volunteer</b> , Hogar de Cristo, Viña Del Mar, Chile
July 2012 to Dec. 2012	<b>Volunteer</b> , Jardín Infantil, Viña Del Mar, Chile

#### ADDITIONAL SKILLS

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##### **Data Software Knowledge**

MAXQDA

SPSS

STATA

Geographic Information Systems

Microsoft Office

##### **Language**

English (Native Speaker)

Spanish (Advanced)

Arabic (Reading and Beginner Speaking)