

Jenna Strauss

Curriculum Vitae

Boston College School of Social Work
McGuinn Hall • 140 Commonwealth Avenue, Chestnut Hill, MA 02467
jenna.strauss@bc.edu

EDUCATION

Ph.D., Social Work Boston College School of Social Work	Expected 2026
Master of Social Work New York University, Silver School of Social Work <i>Phi Alpha Honor Society</i>	May 2016
Bachelor of Arts in Child Development, Psychology, and French Tufts University <i>Dean's List</i>	May 2012

ACADEMIC PROFESSIONAL EXPERIENCE

Teaching Assistant; SWK7721.05 Human Behavior and the Social Environment Instructor of record: Samantha Teixeira, MSW, Ph.D. Boston College School of Social Work	Fall 2022
Teaching Assistant; SWK7762.06 Basic Skills in Clinical Social Work Instructor of record: Erin Lechter, LICSW Boston College School of Social Work	Fall 2023
Teaching Assistant; SWK8858.01 Clinical Practice in Schools Instructor of record: Fran Kuehn, LICSW, M.Ed. Boston College School of Social Work	Spring 2024

RESEARCH EXPERIENCE

Doctoral Research Assistant <i>Targeting Health Disparities through Housing Redevelopment: A Natural Experiment of Housing Quality, Stability, and Economic Integration</i> Boston College School of Social Work & Lynch School of Education and Human Development	2022-present
Graduate Research Assistant New York University, Silver School of Social Work	2015-2016
Undergraduate Research Assistant Tufts University, Social Psychology Lab	2010-2012

CLINICAL EXPERIENCE

School Social Worker

2016-2022

Riverdale Avenue Middle School, New York City Department of Education

School Social Worker: Related Services

2020-2022

School Social Worker: Single Shepherd Initiative

2016-2020

- Provided IEP related services mandated, at-risk, individual, and group counseling
- Conducted school-wide crisis intervention and conflict mediation
- Collaborated with school staff, guardians, and outside service providers to support students and the school community
- Conducted safety assessments and made referrals as needed
- Taught classroom lessons on social-emotional learning topics
- Led school-wide assemblies and events, parent workshops, and staff professional development sessions
- Collaborated with community partners to provide enrichment activities for students, including field trips and career days
- Guided students and families through the high school admissions process
- Chaired the Pupil Personnel Team, Attendance Team, and Counseling Team and participated as a member of the Crisis Team, Testing Team, Instructional Leadership Team, Grade Teams, School Implementation Team, and Senior Committee
- Acted as Child Abuse and Maltreatment Liaison, Suicide Prevention Liaison, Student-to-Student Sexual Harassment Liaison, and Students in Temporary Housing Liaison
- Conducted home visits
- Participated in IEP meetings, utilizing knowledge of and rapport with students to develop appropriate social-emotional goals and services
- Served as Election Chair and a member of Consultation Committee for the United Federation of Teachers Chapter at Riverdale Avenue Middle School

Clinical Social Work Intern

2015-2016

The Door: A Center of Alternatives

- Completed comprehensive bio-psycho-social histories, wrote treatment plans, and established therapeutic goals collaboratively with clients
- Provided individual psychotherapy to a caseload of ten adolescents
- Utilized evidence-based evaluations to assess client needs and implement interventions
- Co-facilitated counseling groups
- Conducted crisis intervention

Social Work Intern

2014-2015

Henry Street Settlement

- Managed a caseload of fifteen high school freshmen
- Provided weekly individual counseling
- Mediated conflicts and conducted crisis intervention
- Tracked daily attendance and conducted attendance outreach to families
- Communicated regularly with guardians and school staff to support students

CONFERENCE PRESENTATIONS

Strauss, J., Teixeira, S., & Coley, R.L. (2024). Withdrawn at home, withdrawn from school: The relationship between internalizing behaviors and school attendance in young public housing residents. [Poster Presentation]. Society for Social Work Research, Washington, D.C.

Strauss, J., Teixeira, S., & Coley, R.L. (2024). School attendance and internalizing behaviors in young public housing residents. [Oral Presentation]. Boston College Graduate Research Symposium, Chestnut Hill, MA.

LICENSURE, CERTIFICATION & ADDITIONAL TRAINING

- Licensed Master Social Worker, New York State (License No. 097752)
- Permanent School Social Worker Certificate, New York State (Control No. 1296401191)
- CITI – Social/Behavioral Research
- Seminar in Field Instruction (SIFI)
- Therapeutic Crisis Intervention in Schools
- Trauma Responsive Educational Practices
- Restorative Justice Circles
 - 5-Day Course, Grades 6-12
 - 2-Day Course, Formal Conferencing

UNIVERSITY SERVICE

Co-Chair, Doctoral Student Group Boston College School of Social Work	2023-2024
President, Graduate Student Association New York University, Silver School of Social Work	2015-2016
Vice President & First Year Representative, Graduate Student Association New York University, Silver School of Social Work	2014-2015
<i>Vice President</i>	<i>Spring 2015</i>
<i>First-Year Representative</i>	<i>Fall 2014</i>

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

Society for Social Work and Research

Council on Social Work Education

National Association of Social Workers

School Social Work Association of America