

Elizabeth K. Klein, MA

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EDUCATION

2024 (Anticipated) **PhD in Social Work:** Boston College, School of Social Work
2018 **Master of Arts (MSW-equivalency):** University of Chicago, School of Social Service Administration (now Crown Family School of Social Work, Policy, and Practice)
2010 **B.A. in Political Science, Concentration in Peace Studies:** University of Notre Dame

PROFESSIONAL SUMMARY

Social worker and research scientist with a focus in child welfare, educational access, and equity for under-resourced and conflict-affected communities. Adept at applying rigorous research methodologies and translating findings for diverse stakeholders to address complex social issues.

SELECT RESEARCH EXPERIENCE

NORC AT THE UNIVERSITY OF CHICAGO 2023- present

Graduate Research Assistant (Education and Child Development)

- Started as a summer intern; transitioned to GRA role in August 2023
- Assists with proposals, data analysis, and presentation of findings for various projects funded by the Gates Foundation, National Science Foundation, and Institute of Education Sciences

BOSTON COLLEGE SCHOOL OF SOCIAL WORK 2020-present

Doctoral Research Assistant/Data Manager

Moral Distress Among Obstetricians and Gynecologists in the Post-Roe Era

- Qualitative data management, coding, analysis

Ebola Virus Disease Longitudinal Pediatric Mental Health Project (NICHD #R01HD096699)

- Qualitative coding, qualitative and quantitative analyses, and data management
- Lead and co-author peer-reviewed publications with in-country and international partners

Kakuma Refugee Camp, Kenya: Special Needs Education Activities, Project Design, and Foundational Beliefs

- Quantitative data management, coding, analysis
- Lead and co-author peer-reviewed publications with in-country and international partners

Early Homelessness Intervention and Prevention

- Developed qualitative research plan, used participatory research methods and community-based social development (CBSD), conducted interviews, developed partnership assessment tools

RESEARCH PROJECT ON CHILDREN AND ADVERSITY – Boston College 2020-2022

Doctoral Research Assistant

Longitudinal Study of War-Affected Youth and Families in Sierra Leone (LSWAY)

- Qualitative research development, coding, analysis
- Lead and co-author peer-reviewed publications with in-country and international partners

UNIVERSITY OF CHICAGO SCHOOL OF SOCIAL SERVICE ADMINISTRATION 2017-2018

Graduate Research Assistant

Using Science to Improve Deinstitutionalization Outcomes for Children in a post-Soviet Country

- Qualitative coding, analysis, drafts for manuscripts

SELECT PUBLICATIONS

Klein, E. K., Bond, L., McLean, K. E., Feika, M., Bah, A. J., & Betancourt, T. S. (2023). Navigating the tension between fatherhood ideals and realities of a post-conflict setting: A phenomenological study of former child soldiers in Sierra Leone. *SSM-Qualitative Research in Health*.

Bond, L.,* **Klein, E.K.**,* Gates, E. (2023). Challenges and strategies for implementers and evaluators working in conflict settings. *Evaluation*.

Collier, K. M., **Klein, E. K.**, Sevalie, S., Molleh, B., Kabba, Y., Kargbo, A., ... & Crea, T. M. (2023). Ebola Virus Disease Sensitization: Community-Driven Efforts in Sierra Leone. *Journal of Community Health*, 1-9.

Crea T.M, **Klein, E.K.**, Okunoren, O., Jimenez, M., St. Arnold, G., Kirior, T., Velandria, E., Bruni, D. (2022). Inclusive education in a refugee camp for children with disabilities: How are school setting and children's functioning related? *Conflict and Health*.

Crea, T.M., Collier, K.M., **Klein, E.K.**, Sevalie, S., Molleh, B., Kabba, Y., Kargbo, A., Bangura, J., Gbettu, H., Simms, S., O'Leary, C., Drury, S., Schieffelin, J.S., Betancourt, T.S. (2022). Social distancing, community stigma, and implications for psychological distress in the aftermath of Ebola Virus Disease. *PLOS ONE*.

*Denotes equal contribution

SELECT MANUSCRIPTS UNDER REVIEW

Neville., S. E., Collier, K. M., **Klein, E. K.**, Wakia, J., Hembling, K., Bradford, B., Kiandiko, M., Kituku, A., Obuyu, M., Nyabola, N., Karisa, J.D., Baya, R. K., Saran, I., Lombe, M., Crea, T. M. (year). Young people's perceptions of social support and freedom before and after leaving residential care institutions in Kenya.

Johnson, J. K., **Klein, E.K.**, Guterres, A.T., Juste, A. (year). Observations from Social Work researchers on measuring a homelessness prevention research-practice partnership

Sabbath, E.L., Suarez Rojas, D., Stelson, E., Strod, D. **Klein, E.K.**, Williams, A. (year). The contribution of working conditions to burnout among substance use workers: Systematic review and narrative synthesis

OTHER PUBLICATIONS

Yadama, G.N.; Werner, K., Saran, I., Johnson, J., **Klein, E. K.**, Seamans, L., Bartley, S., Dickenson, E. (July, 2021). Responding to Complexity: Co-producing Knowledge and Interventions to Improve the Well-being of Youth and Families. *William T. Grant Foundation*. <https://wtgrantfoundation.org/responding-to-complexity-co-producing-knowledge-and-interventions-to-improve-the-well-being-of-youth-and-families>

PEER-REVIEWED PRESENTATIONS

Smith, M., **Klein, E.K.**, Okunoren, O., Currie, C., Crea, T.M. (May, 2023). *Stress and coping strategies among those affected by Ebola Virus Disease (EVD) in Sierra Leone, West Africa*. World Association for Disaster and Emergency Medicine (WADEM) Conference, Killarney, Ireland.

Su., S., Desrosiers, A., **Klein, E.K.**, Betancourt., T.S. (April, 2023). *The impact of COVID on youth participating in an evidence-based mental health intervention*. Society for Research on Adolescence, San Diego, CA.

Klein, E.K., Okunoren, O., Crea., T.M. (January, 2023). *Inclusive Practices in Education for Children with Disabilities in a Refugee Camp*. Annual Conference of the Society for Social Work Research (SSWR), Phoenix, AZ

Johnson, J., **Klein, E.K.**, (November, 2022). *Observations from social work researchers on assessing functioning of research-practice partnerships*. Council on Social Work Education (CSWE) Annual Conference. Anaheim, CA.

Collier, K.M., **Klein, E.K.**, Crea, T.M., (October, 2021). *Ebola Virus Sensitization and Health Literacy in Sierra Leone: Evidence for a Community-Centric Health Response*. Strategic Alliance of Catholic Research Universities (SACRU) Inaugural Student Seminar, Online Conference.

OTHER SELECT PRESENTATIONS

Crow, K., **Klein, E.K.**, Manthei, K., (September, 2019). *Mindfulness Tools to Address Student Trauma in Schools*. Communities in School National Conference, Chicago IL

Klein, E.K., (December, 2017). *Urbanization, Migration, and Poverty: Comparing State and Community Responses to Child Health and Safety in Hong Kong, Mainland China, and the United States*. University of Chicago School of Social Service Administration's China Winter Institute, Kunming, China.

Klein, E.K., Min Htut, K.K., (April, 2015) *Developments on Non-Formal Education Accreditation Development for Stateless and Migrant Youth in Myanmar and Thailand*. Migrant Education Integrative Initiative (MEII) Working Group, Mae Sot, Thailand.

SELECT PROFESSIONAL EXPERIENCE

Boston College School of Social Work 2022 - present

Adjunct Faculty

- Master's level coursework, including Program Evaluation, Basic Skills in Macro Practice

Communities in Schools of Chicago - Chicago IL 2018-2020

Student Supports Manager (School-Based Social Worker)

- Embedded full time in Chicago public high school to provide social-emotional and academic support
- Conducted needs-assessments, developed interventions, and evaluated programs across tiers
- Provided mental health counseling to a caseload of 50 students

GirlForward, Chicago IL 2017-2018

Research and Programming Graduate-Level Intern

- Administered surveys and focus groups, analyzed results, to advise program and policy changes
- Designed, led, evaluated training modules to provide mentorship and college counseling for refugee girls

L'Auberge Des Migrants - Calais, France 2017

Volunteer Trainer and Donation Coordinator (Master's level field work)

- Provided research support for Human Rights Watch Report (*Like living in Hell: Police abuses and adult migrants in Calais*), and Refugee Rights Europe (*Twelve months on: Filling information gaps relating to refugees and displaced people in Northern France a year on from the demolition of the Calais camp*)
- Developed and piloted mental health counseling program for long-term volunteers

BEAM Education Foundation - Chiang Mai, Thailand 2014-2016

GED Instructor / Academic Program Associate

- Developed and presented policy recommendations with migrant schools for student retention, curriculum development, and cross-border policy change
- Taught GED-level English and Social Studies for Myanmar migrant young adults.
- Developed and managed guidance counseling program

Thabyay Education Foundation - Chiang Mai, Thailand 2015-2016

Curriculum Developer / Instructor

- Designed 4 levels of ESL curriculum and evaluation methods
- Taught GED-level English to Myanmar migrant young adults

Catholic Charities: Refugee Resettlement Program 2011-2014

K-12 Case Worker – Chicago, IL

- Conducted orientations, workshops, tutoring programs for 250 refugee children.
- Partnered with over 30 community organizations, including high schools and community colleges, to support adjustment and educational access

SERVICE

Research Tutor (MSW-level): Boston College School of Social Work

Advisory Board Member (Global Staff Care Initiative): Jesuit Refugee Services

Ad-Hoc Reviewer: *Journal of Comparative and International Education; Journal for Social Work Education*

TECHNICAL SKILLS

- Stata, SPSS, NVivo, MAXQDA, Dedoose, Microsoft Office, Qualtrics, REDCap
- Basic training in ArcGIS and R