



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Boston College MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%

Research and Research-informed Practice	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (220)	Program Option 1 Outcomes: Chestnut Hill, MA n = (220)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	97.95	97.95
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97.69	97.69
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	96.78	96.78
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	93.60	93.60
Competency 5: Engage in Policy Practice	90%	95.00	95.00
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	99.08	99.08
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	99.30	99.30
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	98.60	98.60

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (220)	Program Option 1 Outcomes: Chestnut Hill, MA n = (220)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	96.09	96.09

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (192)	Program Option 1 Outcomes: Chestnut Hill, MA n = (192)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	97.65	97.65
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	98.43	98.43
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	90%	97.91	97.91
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	96.59	96.59
Competency 5: Engage in Policy Practice	90%	97.51	97.51
Competency 6: Engage with Individuals, Families, Groups, Organizations, & Communities	90%	99.22	99.22
Competency 7: Assess Individuals, Families, Groups, Organizations & Communities	90%	98.15	98.15
Competency 8: Intervene with Individuals, Families, Groups, Organizations, & Communities	90%	97.65	97.65

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (192)	Program Option 1 Outcomes: Chestnut Hill, MA n = (192)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, & Communities	90%	97.32	97.32

Specialized Practice | Summary of Plan

Area of Specialized Practice: Macro Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Macro Social Work Practice

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (56)	Program Option 1 Outcomes: Chestnut Hill, MA n = (56)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100	100
Competency 2: Engage Diversity & Difference in Practice	90%	100	100
Competency 3: Advance Human Rights & Social, Economic & Environmental Justice	90%	100	100
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	98.08	98.08
Competency 5: Engage in Policy Practice	90%	100	100
Competency 6: Engage with Individuals, Families, Groups, Organizations, & Communities	90%	100	100
Competency 7: Assess Individuals, Families, Groups, Organizations, & Communities	90%	100	100
Competency 8: Intervene with Individuals, Families, Groups, Organizations, & Communities	90%	98.08	98.08

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (56)	Program Option 1 Outcomes: Chestnut Hill, MA n = (56)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, & Communities	90%	100	100