



COOPERATION LAB

Interested in gaining research experience in
the Cooperation Lab?

Fall and Spring Opportunities

FOR BOSTON COLLEGE UNDERGRADUATE STUDENTS

As a research assistant (RA), responsibilities include participant recruitment, help running studies both in the lab and potentially outdoor spaces, debriefing parents, data entry and video coding. Additionally, RAs will be involved in an informal reading and research group and will gain hands-on experience working with data. Research assistants will work closely with other team members and will be supervised by the Cooperation Lab's director and lab coordinator.

VOLUNTEER RA


Anyone motivated and genuinely interested scholar is welcome to volunteer as an RA. We ask that you are able to commit at least 8 hours or more.

EARN CREDIT AS AN RA

This is for Boston College students during Fall and Spring semesters. Please provide proper documentations to earn credit.

Please email lmcooperation@gmail.com for application information.

Current Studies in the Cooperation Lab



Investigating social behaviors across cultures (TBXC)

This study investigates how children's social behavior develops across age and across cultures. We are particularly interested in children's development of virtuous behaviors, such as honesty, forgiveness, trust, and fairness.

Understanding how social groups influence cooperation (ASK)

This study explores how group membership influences asking for help. When distributing resources, younger children show ingroup biases in their distribution, but older children align their distributions with fairness. However, little is known about what children do when they are asking for help. In this study, we investigate how children evaluate others who make decisions of asking for help.

Applying economic theory to developmental psychology (COST)

This study explores how children think others will feel and behave under conditions of having less or more of desired objects, like toys. Children will hear stories about people who start with different numbers of toys. Then, they'll do things like guess how people will feel after getting additional toys.

Using motion tracking software to understand children's decision-making

This study is one of the first to target the critical gap in our understanding of how implicit and explicit forms of knowledge work in concert to guide children's decision-making. By adapting cutting-edge tools developed to measure implicit cognition in adults, we are able to investigate the interaction between the implicit and explicit aspects of child decision-making in a resource distribution task.

Examining the relationship between third-party punishment and reputation (ROCS)

In this study, we explore whether children use third party punishment as a costly signal of trustworthiness. Children play the third-party punishment game in one of three conditions—in public, in private, and in public with the opportunity to help before making their punishment decisions. The results of this study will shed light on the development of punishment and reputation management.