

Mattitiyahu S. Zimblar

50 Lasell Street, West Roxbury, MA 02132

Cell: 617-388-6100

mzimblar@gmail.com

ACADEMIC INFORMATION

UNIVERSITY OF MASSACHUSETTS, AMHERST, September 2006 – May 2012

Amherst, MA

Social Psychology (Romantic Relationships) with a concentration in Statistics

M.A. 2009, Ph.D. 2012

Advisors: Robert Feldman & Paula Pietromonaco

Dissertation Title: Newlywed Couples' Marital Satisfaction and Patterns of Cortisol Reactivity and Recovery as a Response to Differential Marital Power

WESLEYAN UNIVERSITY, May 2001

Middletown, CT

Bachelor of Arts in Psychology and Dance

TEACHING EXPERIENCE

PSYCHOLOGY OF PREJUDICE & DISCRIMINATION, ADJUNCT
Fall 2019 through Fall 2022

Boston College, Newton, MA

SOCIAL MOTIVATION, ADJUNCT.
Spring 2021 through Fall 2022

Boston College, Newton, MA

SOCIAL PSYCHOLOGY, AFFILIATED FACULTY
Fall 2021, Fall 2022

Emerson College, Boston, MA

PSYCHOLOGY OF PREJUDICE & DISCRIMINATION, AFF. FACULTY
Summer 2020, 2021, 2022 - Asynchronous Online

Emerson College, Boston, MA

PSYCHOLOGY OF PREJUDICE & DISCRIMINATION, AFF. FACULTY
Spring 2021

Emerson College, Boston, MA

INTRODUCTION TO PSYCHOLOGY, AFFILIATED FACULTY
Fall 2019, Fall 2020

Emerson College, Boston, MA

PSYCHOLOGY OF CLOSE RELATIONSHIPS, ADJUNCT
Fall 2020

Tufts University, Medford, MA

GRADUATE LEVEL SOCIAL PSYCHOLOGY, ADJUNCT
Spring 2020

UMass Boston, Boston, MA

INTRODUCTION TO PSYCHOLOGY, ADJUNCT
Fall 2019

Lasell University, Newton, MA

SOCIAL PSYCHOLOGY, ADJUNCT *Lasell University, Newton, MA*
Fall 2019

GRADUATE LEVEL SOCIAL PSYCHOLOGY, LECTURER *Springfield College, Springfield, MA*
Spring 2019

SOCIAL PSYCHOLOGY, LECTURER *Springfield College, Springfield, MA*
Spring 2019

SOCIAL PSYCHOLOGY, ADJUNCT *Hampshire College, Amherst, MA*
Spring 2019

PSYCHOLOGY OF CLOSE RELATIONSHIPS, ADJUNCT *Hampshire College, Amherst, MA*
Fall 2018
22 OF 23 Students Agreed/Strongly Agreed that this was an “Excellent Course”
22 OF 23 Students Agreed/Strongly Agreed that this was an “Excellent Instructor”

INTRODUCTION TO PSYCHOLOGY, LECTURER *University of Massachusetts, Amherst, MA*
(480-500 undergraduates)
Fall 2017
Instructor Rating (4.7/5), Class Rating (4.4/5)
Fall 2016
Instructor Rating (4.5/5), Class Rating (4.1/5)

PSYCHOLOGY OF CURRENT EVENTS, LECTURER *University of Massachusetts, Amherst, MA*
Spring 2018
Instructor Rating (4.9/5), Class Rating (4.9/5)
Fall 2017
Instructor Rating (4.9/5), Class Rating (4.8/5)
Spring 2017
Instructor Rating (4.9/5), Class Rating (4.8/5)

PSYCHOLOGY OF CURRENT EVENTS, ADJUNCT *Hampshire College, Amherst, MA*
Spring 2018
11 OF 13 Students Agreed/Strongly Agreed that this was an “Excellent Course”
11 OF 13 Students Agreed/Strongly Agreed that this was an “Excellent Instructor”

PSYCHOLOGY OF CLOSE RELATIONSHIPS, LECTURER *University of Massachusetts, Amherst, MA*
Spring 2018
Instructor Rating (4.9/5), Class Rating (4.9/5)

PSYCHOLOGY OF CLOSE RELATIONSHIPS, ADJUNCT *Hampshire College, Amherst, MA*
Fall 2017
21 OF 22 Students Agreed/Strongly Agreed that this was an “Excellent Course”
19 OF 22 Students Agreed/Strongly Agreed that this was an “Excellent Instructor”

FIRST YEAR SEMINAR: PSYCH.OF CLOSE RELATIONSHIPS, LECTURER *UMass, Amherst, MA*
Spring 2017

JUNIOR YEAR WRITING FOR PSYCHOLOGY, LECTURER *University of Massachusetts, Amherst, MA*

This core requirement provided students with training and practice in writing in their discipline. This course section focused on research in the field of Romantic Relationships, and used studies in this area as the jumping off point for numerous writing opportunities.

Spring 2017, Fall 2016, Spring 2016 (2 sections), Fall 2015

Instructor Rating (4.8/5 4.9, 4.7, 4.8, 4.7)

Class Rating (4.4/5, 4.6, 4.5, 4.7, 4.6)

SOCIAL PSYCHOLOGY, LECTURER

University of Massachusetts, Amherst, MA

(350 undergraduates) Fall 2015

Instructor Rating (4.6/5), Class Rating (4.4/5)

JUNIOR YEAR WRITING FOR PSYCHOLOGY, INSTRUCTOR OF RECORD

UMass, Amherst, MA

(21 undergraduates) Spring 2012

SOCIAL PSYCHOLOGY, GRADUATE TEACHING ASSISTANT

UMass, Amherst, MA

(350 undergraduates) Fall 2011

METHODS OF INQUIRY IN PSYCHOLOGICAL RESEARCH, INSTRUCTOR OF RECORD

University of Massachusetts, Amherst

(20 Undergraduates) Spring Semester 2008

POWER UP FOR COLLEGE SUCCESS, INSTRUCTOR OF RECORD

UMass, Amherst, MA

A course specifically designed to impart the necessary skills needed to succeed in making the transition into college life academically, socially, and emotionally.

(**One Section** of 20 undergraduates) Summer Session 2007.

(**Three Sections** of 20 undergraduates) Fall 2007

SOCIAL PSYCHOLOGY, GRADUATE TEACHING ASSISTANT

UMass, Amherst, MA

(350 undergraduates) Spring 2007

INTRODUCTORY PSYCHOLOGY, GRADUATE TEACHING ASSISTANT

UMass, Amherst, MA

Head TA for two sections of Introductory Psychology (500 undergraduates per section). Fall 2006

ENGLISH LANGUAGE CENTER, TEACHER

Boston, MA

Conducted classes covering topics such as: Grammar, Conversation, Reading and Writing, American Culture, and Pronunciation. Students are from all across the globe and are generally aged 17-30. January 2005-September 2005

GUNMA-KEN BOARD OF EDUCATION, ELEMENTARY AND MIDDLE SCHOOL ENGLISH
TEACHER

Agatsuma-Gun, Japan

Taught English as a second language to students ranging from age 5-16. Created a curriculum for continued formal education and designed classes dealing with both cultural differences and cultural understanding. Additionally, tutored adult teachers in more advanced classes. July 2003-August 2004

RESEARCH EXPERIENCE

UNIVERSITY OF MASSACHUSETTS, SENIOR GRADUATE STUDENT, THE GROWTH IN EARLY MARRIAGE PROJECT

Amherst, MA

In charge of all facets of this grant funded research protocol examining newlywed couples salivary cortisol reactivity as a reaction to conflict interactions. September 2008 - June 2012.

UNIVERSITY OF MASSACHUSETTS, LAB MANAGER FOR PAULA PIETROMONACO

Amherst, MA

Coordinator and Primary Investigator for research pertaining to close relationship attachment styles and deception; specifically concerning online dating. September 2006 - June 2012.

UNIVERSITY OF MASSACHUSETTS, LAB MANAGER FOR BOB FELDMAN

Amherst, MA

Coordinator and Primary Investigator for research pertaining to deception and various modes of electronic communication. September 2006-2008.

RESEARCHER

Reviewed literature for the update of an Introductory Psychology textbook published by McGraw-Hill. Summer 2007.

HARVARD SCHOOL OF PSYCHOLOGY, LAB RESEARCH ASSISTANT

Boston, MA

Headed a variety of experiments concerning mindfulness and mind/body connection for Dr. Ellen Langer. Responsible for all phases of research from the brainstorming of new ideas to running subjects through the various protocols. August 2004-June 2006.

DAYTOP VILLAGE, INC., PSYCHOLOGY RESEARCH ASSISTANT TO THE MED. DIRECTOR

New York, NY

Coordinated experiments and obtained research materials in the field of substance abuse and the therapeutic community. Co-wrote an international grant pertaining to improved prevention of HIV/AIDS and HEP C in Africa, China, and Thailand by implementing the therapeutic community philosophy. February 2002-June 2003.

HONORS, AWARDS, PROFESSIONAL MEMBERSHIPS

- University of Massachusetts Distinguished Teaching Award Nominee, 2017-2018
- Phi Beta Kappa Member, Inducted 2001
- Psi Chi Psychology Honor Society, Inducted 2000
- Society of Personality and Social Psychologists, Member since 2006
- Association for Psychological Science, Member since 2007
- University of Massachusetts Psychology Departmental Travel Grant, 2009

PUBLICATIONS

Feldman, R.S., Goel, K., Blakemore, A., & **Zimbler, M.** (2017). Promoting mindset change and student success. In R.S. Feldman (Ed.), *The First Year of College: Research, Theory, and Practice on Improving the Student Experience and Increasing Retention*. Cambridge University Press.

Zimbler, M. S. (2013). Newlywed Couples' Marital Satisfaction and Patterns of Cortisol Reactivity and Recovery as a Response to Differential Marital Power. *Proquest*. Order No. AAI3518299. Web.

Feldman, R.S., **Zimbler, M. S.**, (2011). Engendering College Student Success: Improving the First Year and Beyond. *McGraw-Hill Research Foundation Policy Paper*.

Zimbler, M. S., & Feldman R. S. (2011). Liar Liar Hard-Drive on Fire: How Media Context Affects Deceptive Behavior. *Journal of Applied Social Psychology*.

Feldman, R.S., **Zimbler, M. S.**, (2009). Lies in Close and Casual Relationships. In *Encyclopedia of Human Relationships*. SAGE Publications.

WORK IN PROGRESS

Zimbler, M. S., & Feldman, R.S. (In prep). I <3 U: How Attachment Style and Gender Affect Deception in Online Dating.

Zimbler, M. S. (In prep). The Role of Gender and Perceptions of Fairness in Understanding Marital Power: An Integrative Review.

PROFESSIONAL SERVICE

- Faculty mentor for the BC McNair Exploratory Program (MEP) to involve first-year students in a conversation about professional career, graduate education, and research, 2021
- Administrative Assistant on the College of Social and Behavioral Sciences Mutual Mentoring Grant, 2007-2008
- Hampshire College Internal Review Board, Community Member, 2006-2008
- American Psychological Association, Poster Submission Reviewer, 2007, 2008
- Spotlight on Student Success Newsletter, Writer, 2007

PRESENTATIONS & TALKS

- SPSP Poster Presentation, 2011, Entitled, "Then Fix It, Dear Henry': How Perceptions of Relationship Fairness Mediate the Relationship between Marital

- Power and Marital Satisfaction"
- SPSP Poster Presentation, 2010, Entitled, "The Newlywed Game: The Interplay of Relational Power, Marital Satisfaction, and Stress Reactivity in Newlywed Couples"
 - SPSP Poster Presentation, 2009, Entitled, "I ♥ U: Attachment Style and Gender as Predictors of Deception in Online Dating"
 - APS Poster Presentation, 2008, Entitled, "Liar, Liar, Hard Drive on Fire: How Self-Presentation and Media Context Affect Deceptive Behavior"
 - UMass Psychology Discussion Series (2007, May), Entitled, "Liar, Liar, Hard Drive on Fire: How Self-Presentation and Media Context Affect Deceptive Behavior"

PRESS

Forbes Magazine (2014). People Lie More Often By Email Than Face-To-Face
<http://www.forbes.com/sites/keldjensen/2014/07/23/people-lie-more-often-by-email-than-face-to-face/>

The Huffington Post (2011) Lying Is More Common When We're Emailing, Study Shows
http://www.huffingtonpost.com/2011/11/21/lying-email-common_n_1106111.html