

Michael T. Hartney

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APPOINTMENTS

Assistant Professor of Political Science, Boston College, 2017 – present

Assistant Professor of Politics, Lake Forest College, 2014 – 2016

EDUCATION

Ph.D., Political Science, University of Notre Dame, 2014

Dissertation: “Turning Out Teachers: The Causes and Consequences of Teacher Political Activism”

Committee: David E. Campbell (chair), David Nickerson, Christina Wolbrecht

- Winner of the APSA Harold D. Lasswell Award for the best dissertation in the field of public policy studies

B.A. (Honors), Political Science, *cum laude*, Vanderbilt University, 2005

PEER-REVIEWED JOURNAL ARTICLES

Michael Jones and Michael T. Hartney. 2017. “Show *Who* the Money? Teacher Sorting Patterns and Performance Pay across U.S. School Districts.” *Public Administration Review* 77(6): 919-931.

Patrick Flavin and Michael T. Hartney. 2017. “Racial Inequality in Democratic Accountability: Evidence from Retrospective Voting in Local Elections.” *American Journal of Political Science*. 61(3): 684-697.

Patrick Flavin and Michael T. Hartney. 2015. “When Government Subsidizes Its Own: Collective Bargaining Laws as Agents of Political Mobilization.” *American Journal of Political Science* 59(4): 896-911.

Christina Wolbrecht and Michael T. Hartney. 2014. “‘Ideas about Interests’: Explaining the Changing Partisan Politics of Education.” *Perspectives on Politics* 12(3): 1-28.

Michael T. Hartney and Patrick Flavin. 2014. “The Political Foundations of the Black-White Education Achievement Gap.” *American Politics Research* 42(1): 3-33.

Michael T. Hartney and Patrick Flavin. 2011. “From the Schoolhouse to the Statehouse: Teacher Union Political Activism and U.S. State Education Reform Policy.” *State Politics and Policy Quarterly* 11(3): 251-268.

WORK IN PROGRESS

Turning Out Teachers: The Causes and Consequences of Teacher Political Activism, book manuscript in progress

“Are Public Officials More Responsive to Teachers or Parents? Experimental Evidence from a National Survey of School Board Members”

“Vested Interests and the Politics of Implementing Teacher Evaluation Reform Laws”

“Teacher Reform Legislation and the Academic Profile of the Future Educator Workforce”

AWARDS AND FELLOWSHIPS

- 2015 Harold D. Lasswell Award for the Best Doctoral Dissertation in Public Policy, American Political Science Association
- 2015 Eli J. and Helen Shaheen Award, Top Graduating Student in the Graduate School, Social Sciences. Highest Honor Awarded by the Graduate School at Notre Dame
- 2014 Outstanding Graduate Student Teacher Award (University of Notre Dame)
- 2012 National Academy of Education/Spencer Dissertation Fellowship (\$25,000)
- 2012 American Federation of Teachers (AFT) Albert Shanker Research Fellowship
- 2011 Mellon Foundation ISLA Interdisciplinary Workshop Award (\$11,000)
- 2010 Emerging Education Policy Scholar, Thomas B. Fordham Institute
- 2009 Finalist, National Council on Teacher Quality Research Competition

RESEARCH GRANTS

- 2014 Walton Family Foundation/AEI. Principal Investigator. Project Title: “Education Reform from the Grassroots: How and When Parents Can Shape Policy.” (\$6,000)
- 2012 Thomas B. Fordham Institute. Co-principal investigator. Project Title: “Does School Board Leadership Matter?” (\$50,000)
- 2011 Rooney Center for the Study of American Democracy Research Grant (\$7,200)
- 2009 National Council on Teacher Quality. Principal Investigator. Project Title: “The Politics of Teacher Professionalization: How Union Interests and the Structure of Education Governance Impact Teacher Pay and Evaluation Policies.” (\$5,000)
- 2008 The Wallace Foundation. Principal Investigator. (National Governors Association was subcontractor of the grant). Project Title: “Gubernatorial Policies to Improve the K-12 Educator Workforce.” (\$175,000)

POLICY REPORTS AND OTHER (NON-REFEREED) PUBLICATIONS

Michael T. Hartney. 2017. "Local Electoral Incentives Perpetuate the Racial Achievement Gap." Brookings Institution (Brown Center). May 16, 2017.

Michael T. Hartney. 2016. "Make Education Politics Great Again! Eliminate Off-Cycle School Board Elections." Brookings Institution (Brown Center). February 26, 2016.

Michael T. Hartney. 2015. "Would Curbing Public Sector Unions Silence Teachers' Voices?" *Newsweek*. October 9, 2015.

Michael T. Hartney. 2015. "Review of Dan DiSalvo, *Government against Itself: Public Union Power and Its Consequences* (Oxford University Press, 2015)." *The Forum: A Journal of Applied Research in Contemporary Politics* 13(2): 347-54.

Michael T. Hartney. 2015. "Review of Sarah F. Anzia, *Timing and Turnout: How Off-Cycle Elections Benefit Organized Groups* (University of Chicago Press, 2014)." *Political Science Quarterly* 130(1): 152-53.

Michael T. Hartney. 2014. "Education Reform from the Grassroots: How and When Parents Can Shape Policy." Washington, DC: American Enterprise Institute.

Michael T. Hartney and Arnold Shober. 2014. "Does School Board Leadership Matter?" Washington, DC: Thomas B. Fordham Institute.

Hartney, Michael T. 2008. "Promoting Effective Education Governance." Washington, DC: National Governors Association. Honoring Progress 1(6): 1-13.

Hartney, Michael T. 2008. "Implementing Graduation Counts: State Progress to Date." Washington, DC: National Governors Association (with Bridget Curran)

Hartney, Michael T. 2007. "Human Capital: Innovative Business and State Policy Strategies for K-12 Educators." Policy brief prepared for the 2007 NGA Annual Meeting at the request of Rhode Island Governor Donald Carcieri, Chair of the NGA Education Committee (Traverse City, MI, July 20-23)

Hartney, Michael T. 2007. "Going to Scale: Creating a Greater Supply of High Quality High Schools." Washington, DC: National Governors Association. Honoring Progress 1(5): 1-14.

Hartney, Michael T. 2007. "Teacher Compensation Reform Across the States: Implementing Pay for Contribution." Washington, DC: National Governors Association. Honoring Progress 1(4): 1-15.

Hartney, Michael T. 2007. "How Governors Can Improve College and Work Readiness." Washington, DC: National Governors Association. Honoring Progress 1(3): 1-13.

CONFERENCE PRESENTATIONS AND INVITED TALKS

American Political Science Association Annual Meeting (2015, 2014, 2012, 2011, 2010)
Midwest Political Science Association Annual Meeting (2017, 2016, 2015, 2012, 2010)
Lawrence University Department of Government (2017)
Brookings Institution (2015)
Michigan State University (2015)
Northwestern University (2015)
University of Munich, Leibniz Institute for Economic Research (2015)
Maine School Management Association, Keynote Address (2014)
Lawrence University Department of Economics (2014)
American Education Research Association Annual Meeting (2013)
University of Virginia, Miller Center of Public Affairs (2013)
Association for Policy Analysis & Management Annual Meeting (2012)
Association for Education Finance and Policy Annual Meeting (2012)
University of Washington, Center on Reinventing Public Education (2012)
State Politics and Policy Annual Conference (2009)

TEACHING

American Presidency	The Politics of Public Policymaking
Campaigns, Elections, and Political Parties	Public Opinion
Democracy and Our Schools	Public Policy Studies
Environmental Politics and Policy	Research Methods
Introduction to Education Policy	State and Local Government
Introduction to American Politics	

PROFESSIONAL SERVICE AND ACTIVITIES

Peer Review

Journal manuscripts: *American Education Research Journal*, *American Journal of Political Science*, *American Political Science Review*, *American Politics Research*, *The Journal of Politics*, *Perspectives on Politics*, *Policy Studies Journal*, *Political Research Quarterly*, *Social Science Quarterly*, *State Politics and Policy Quarterly*

Lake Forest College

Member, Human Subjects Review Board (IRB)
Member, Academic Honesty Committee

Public (non-institutional) service

Advisory board member, Thomas B. Fordham Institute (ad hoc)
Advisory board member, Illinois Education Research Council (ad hoc)
Contributor, Brookings Institution's Brown Center on Education Policy Weblog

MEDIA COVERAGE

Christian Science Monitor. "Racial gaps in education: Do voters care?" October 5, 2017.
Boston Globe. "School Boards for White Students." January 6, 2017.
The Atlantic. "Building an Effective School Board." March 26, 2014
U.S. News and World Report. "Elections Could Influence Student Achievement." March 26, 2014.
Education Week. "How Boards Contribute to 'Beat the Odds' Districts." March 26, 2014.
National Journal. "Do Educators Make Good School Board Members?" March 31, 2014.
American Prospect. "The Reality of Our Race-Based Achievement Gap." July 31, 2013.
Education Week. "Reports Focus on Closing Achievement Gap." July 16, 2013.
Boston Globe. "Surprising Insights from the Social Sciences." June 2, 2013.

PROFESSIONAL WORK EXPERIENCE

Policy Analyst, National Governors Association, Washington, DC, 2006-2008

REFERENCES

David E. Campbell
Packey Dee Professor and Chair
Department of Political Science
University of Notre Dame
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