

Jillian Chamberlin

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EDUCATION

Chapman University August 2020
Master of Arts Degree in Teaching
Thesis: *Engaging Girls: Feminist Pedagogy in the Social Sciences*

University of Denver August 2012
Bachelor of Arts Degree in History
Minor in Anthropology
Thesis: *Imagining a New Führermuseum: Hitler and the Linz Project*

TEACHING EXPERIENCE

ICA Cristo Rey Academy - San Francisco, CA 06/22 - 06/23
US History (AP)

AP US History is a college level course offered to high school students that surveys the history of the United States of America, from pre-colonial origins to modern identity.

American History is often dominated by the struggles and accomplishments of white men. This course aims to look at American history from different perspectives. Students will challenge the “master narrative” of American history by exploring diverse points of view, including those of Native Americans, women, LGBTQ+, and people of color. Using a wealth of primary and secondary sources in lieu of a traditional history textbook, students will gain a comprehensive and social justice based perspective of United States history.

ICA Cristo Rey - San Francisco, CA 06/20 - 06/22
Global Ethnic Studies

The purpose of this Global Ethnic Studies course is to provide a political, social, cultural, and economic understanding of humans and civilizations, and the systems they build. It will cover both how these systems have operated in the past and how they continue to operate and impact people today. The course will guide students in exploring their identity and how individuals form, contribute to, and sometimes hurt communities.

The course will cover and examine multiple communities both historically and today, including indigenous groups, members of the African diaspora, multiethnic communities around the world,

and communities of diverse ethnicities and identities both locally, nationally, and globally. The course will also cover the foundational systems that are created in communities and how they operate within a community. In particular, students will be able to describe and critically analyze political, economic, cultural, and social systems.

The course also explores social movements that have successfully resisted and overcome oppressive political, economic, and social conditions with the goal of having students understand their own role in being agents of positive adaptation and change in their communities, country, and world. In the course students will develop their critical thinking through reading, research, writing and presentations.