

Curriculum Vitae

Emine Tasci

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EDUCATION

2019 – Present	Ph.D. in Economics	BOSTON COLLEGE, USA
2017 – 2019	M.Sc. in Economics Ranked first in my graduating cohort Thesis title: "Redesigning the High School Placement Mechanism in Turkey"	BOGAZICI UNIVERSITY, TURKEY
2011 – 2017	B.A in Economics	BOGAZICI UNIVERSITY, TURKEY
2011 – 2017	B.S in Mathematics Ranked first in my graduating cohort	BOGAZICI UNIVERSITY, TURKEY

REFERENCES

Lucas Coffman

Department of Economics
Boston College
coffmanl@bc.edu

Utku Unver

Department of Economics
Boston College
unver@bc.edu

Bumin Yenmez

Department of Economics
Washington University
bumin@wustl.edu

RESEARCH INTERESTS

Behavioral Market Design, Experimental Economics, Gender Economics, Mechanism Design

WORKING PAPERS

STRATEGYPROOF, BUT GENDERPROOF? (*JMP*)

Matching algorithms, such as deferred acceptance, are commonly used throughout the world in important markets because of their incentive compatibility. Through a series of re-analysis of existing data as well as with novel experiments, I show that while these algorithms are theoretically “strategy-proof”, many women do not always apply to their most preferred jobs or colleges; i.e. the mechanisms are not “gender-proof”, and leading to under-representation of women at top programs. I document the gender difference in misreporting both in data from Chinese high school students and experimental data from U.S. medical students. In both settings, female applicants are more likely than male applicants to rank less prestigious options at the top of their preference lists. In an online experiment with 1488 subjects, I aim to disentangle two leading explanations for this gap: confusion or social concerns. Participants deciding on behalf of others are more likely to apply to the most preferred options, while the intervention aimed at alleviating confusion does not improve applications for women, suggesting psychological or social factors may also be influencing their decisions. However, two interventions designed to increase the social appropriateness of applying to a prestigious option—encouragement and an affirmative action policy—both lead to meaningful improvements. These findings suggest that market design should incorporate the molding of social norms to increase the representation of female applicants in top programs.

REDUCING GENDER DIFFERENCES BY FIRST CHOOSING FOR OTHERS *with Lucas Coffman*

INCENTIVE COMPATIBILITY OF MATCHING MECHANISMS UNDER AFFIRMATIVE ACTION POLICIES

CERTIFICATES

2024

Apprenticeship in College Teaching Program

BOSTON COLLEGE, USA

The Center for Teaching Excellence

EMPLOYMENT

2024	Lab Manager Consumer Insights Lab at Carroll School of Management	BOSTON COLLEGE
2024	Instructor Game Theory, Summer 2024 <i>Rating: 4.25/5</i>	BOSTON COLLEGE
2023-2024	Teaching Assistant at Division of Continuing Education Principles of Economics: Microeconomics, Summer 2023 & 2024 Game Theory and Strategic Decisions, Summer 2023 Managerial Economics, Spring 2023	HARVARD UNIVERSITY
2019 – 2024	Teaching and Research Assistant Principles of Economics, Spring 2023 Statistics, Fall 2022 Economics of Education, Spring 2022 Microeconomic Theory, Spring 2021 Research Assistant to M. Bumin Yenmez, Summer 2020 & 2021 Market Design, Spring 2020 Game Theory, Fall 2019 & Fall 2020 Microeconomic Theory, Fall 2019	BOSTON COLLEGE
2017 – 2019	Teaching and Research Assistant	BOGAZICI UNIVERSITY

PRESENTATIONS (INCLUDING SCHEDULED)

2024	Southern Economic Association North American Meeting of the Economic Science Association 3B (BC-Brown-BU) Theory Workshop Western Economic Association International (CSWEP Session) Boston College Graduate Research Symposium
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AWARDS & SCHOLARSHIPS

2023	Dissertation Fellowship by Economics Department of Boston College
2019	Murat Sertel Award: First prize in Economics Department for Master's Degree
2017	First prize in Mathematics Department The Scientific and Technological Research Council of Turkey - Undergraduate Scholarship Programme Zorlu Fellowship - Undergraduate Scholarship Programme

SKILLS

PROGRAMMING LANGUAGES

R, Matlab, C, STATA, LaTeX, Windows Applications

LANGUAGES

English (Fluent)
Turkish (Native)