Ph.D. / Measurement, Evaluation, Statistics, and Assessment DIRECT ADMIT

To be submitted in the fall semester of the second year of enrollment

NAME

ANTICIPATED COMPLETION DATE

SEMESTER/YEAR

BC ID COMPREHENSIVE EXAMS DATE

IONTH/YEAR

The program of study consists of 72 credit hours beyond the baccalaureate degree.

Course Number and Title	Credits	Summer	Fall	Spring	T/W ¹
Required Core Courses					
1. MESA6830 Interpretation and Evaluation of Research	3				
2. MESA6829 Foundations in Research Methodology					
3. MESA6210 Instrument Design and Development					
4. MESA8220 Psychometric Theory I: Classical Test Theory and					
Rasch Models	3				
5. MESA6310 Evaluation Practice & Methods	3				
6. MESA6410 Introductory Statistics					
7. MESA6420 Intermediate Statistics					
8. MESA8430 General Linear Models	3				
9. MESA8440 Multivariate Statistical Analysis					
10. MESA8850 Design of Experiments & Causal Inference	3				
11. MESA8260 Seminar in Evaluation and Public Policy	3				
12. MESA9941 Dissertation Seminar (1 credit/fall, 2 credits/spring)	3				
13. MESA9988 Dissertation Direction (with committee chair)	3				
14. Proseminar (non-credit required for 1st, 2nd, & 3rd year students)	0				
15. MESA9901 Doctoral Comprehensive Examination	0				
Track A. Evaluation Track:		<u>'</u>			
16. APSY8851 Design of Qualitative Research	3				
17. MESA7320 Evaluation Theory & Research	3				
18. MESA7840 Mixed Methods Research					
19. MESA7240 Assessment Programs					
20. MESA7330 Advanced Topics in Evaluation					
21. MESA8260 Seminar in Evaluation and Public Policy	3				
5 Electives ² (Course Name and Number)					
	15				
Track B. Quantitative Data Analyses Track:					
16. MESA8230 Psychometric Theory II: Item Response Theory	3				
17. MESA8250 Advanced Topics in Large Scale Assessment	3				
18. MESA7470 Introduction to Mathematical Statistics	3				
19. MESA8450 Multilevel Regression Modeling	3				
20. MESA8280 Seminar in Educational Measurement and Research					

Course Number and Title	Credits	Summer	Fall	Spring	T/W ¹		
Track B. Quantitative Data Analyses Track Con't.:							
6 Electives ² (Course Name and Number)							
	18						
Track C. Educational Research and Assessment:							
16. MESA8230 Psychometric Theory II: Item Response Theory	3						
17. APSY8851 Design of Qualitative Research	3						
18. MESA7840 Mixed Methods Research	3						
19. MESA8450 Multilevel Regression Modeling							
20. MESA7240 Assessment Programs							
21. MESA8280 Seminar in Educational Measurement and Research							
5 Electives ² (Course Name and Number)							
	15						
Degree Completion:							
Total Credits	72						

¹ Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must fill out a Transfer of Credit Request form available online. If requesting a waiver, you must complete a Course Waiver form under the guidance of your faculty advisor.

² You may choose from the recommended elective courses offered by MESA. All elective courses must be approved by an advisor prior to registration.

☐ I will take three or four graduate le ☐ I will take two graduate level cours the academic year ☐ I will fulfill a minimum of three yea ☐ I will take two graduate level cours professional position relevant to th	ect one of the following options) vel courses for two consecutive semesters (fall and spring ses and have a full time assistantship for two consecutive ars of full time doctoral study. ses per semester for the academic year while employee intended area of doctoral study. At least one course musice in the intended area of doctorate.	e semesters (fall and spring) in loyed half time or more in a
Professional Position	ı:	
☐ I will petition the Associate Dean fo	or an exception to the above options. (You must obtain parties of the space below how the exception fulfills the inte	
MESA department chair) form of facu not be limited to, whether or not the provided, or whether the research pro-	ired of all PhD students. This requirement may be satisfialty or external-to-BC professionally supervised research project is BC or externally funded, whether or not a stipe oject is primarily a part-time off-campus form of employ ement but could be satisfied as the basis or objective of a soften work	ch project. This includes, but may bend or tuition remission is yment. This experience would not
Department Chair approval		
	NAME	DATE
well as establishing a pathway toward contribute to enhancing the MESA schol association with a community of scholar	ninar is to support MESA PhD students in gaining graduate- onducting a high-quality dissertation within five or six year larly community by introducing students to the culture of the rs, conveying the nature and obligations of enrolling in a do Proseminar is required of all PhD students during their first ster.	rs. Additionally, the seminar will ne department, beginning their octoral program and offering advice or
Signatures		
Student Signature	Date	
Advisor	Date	
Dept. Chair	Date	

Date

Associate Dean, Graduate Student Services