**Form E-1-A for Boston College Core Curriculum**

**Department/Program \_\_\_\_\_\_\_\_\_\_\_\_**

1. **Have formal learning outcomes for the department’s Core courses been developed?** **What are they?** (What specific sets of skills and knowledge does the department expect students completing its Core courses to have acquired?)
2. **Where are these learning outcomes published?** **Be specific.** (Where are the department’s expected learning outcomes for its Core courses accessible: on the web, in the catalog, or in your department handouts?)
3. **Other than GPA, what data/evidence is used to determine whether students have achieved the stated outcomes for the Core requirement?** (What evidence and analytical approaches do you use to assess which of the student learning outcomes have been achieved more or less well?)
4. **Who interprets the evidence? What is the process?** (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)
5. **What were the assessment results and what changes have been made as a result of using this data/evidence?** (What were the major assessment findings? Have there been any recent changes to your curriculum or program? How did the assessment data contribute to those changes?

6**)      Date of the most recent program review.** (Your latest comprehensive departmental self-study and external review.)