

Boston College
William F. Connell School of Nursing
Diversity Advisory Board Minutes

Attending:

Administrators: Dean Susan Gennaro, Sean Clarke, Chris Grillo, Jean Weyman

Faculty: Stuwart Bond, Andrew Dwyer, Joyce Edmonds, William Fehder, Ellen Mahoney, Luanne Nugent, Catherine Read, Father Richard Ross, Sister Calista Roy, Colleen Simonelli, Jackie Sly, Melissa Sutherland, Laura White

Staff: Curtis Bruno, Marybeth Crowley, Matt Dunn, Amy Gribaudo, Janet Heir, Catherine Hill, Brandon Huggon, Sean Sendall, Janet Stout, Matt Williams

Undergraduate Students: Natasha Boateng-Wilson, Sabel Flynn, Caitlin Gardner, Alyssa Hessing, Ali Jean-Pierre, Soo Kang, Teresa Kim, Charlotte Kolada, Kelly Ma, Courtney Mulvaney, Priscilla Nyarko, Kelly Powers, Bridget Raposa, Nick Raposo, Isabel Rodriguez, Kasey Smith, Samantha Tong

Graduate Students: Diane Quiones, Jane Hopkins Walsh

Diversity Advisory Board:

- Norma Martinez Rogers, PhD, RN, FAAN
University of Texas Science Center
- Terry Bustos, MS, RN, NYU
Langone Medical Center
- Leah Gordon, DNP, RN, CNP, FNP-C
Massachusetts General Hospital
- Eva Gómez, RN-BC, MSN, CPN
Boston Children's Hospital
- Joana Maynard, M.ED/M.R.E.,
BAIC, Boston College
- Maria Eden Aguilar Gianan, BSN, NP, CNS
Psychiatric Nurse Practitioner
- Rollie Perea, RN, MSN, RNP
CareWell Urgent Care

Acting Chair: Catherine Read

Recorder: Brandon Huggon

Date: Friday, October 27th 2017

Place: Maloney 365

Time period: 12:00p – 2:00p

Date Approved: April 6, 2018

Next meeting: April 6, 2018

<i>TOPIC</i>	<i>DISCUSSION</i>	<i>ACTION</i>
1. Introductions & Review of Agenda Items		
2. Review of April, 2017 Minutes	<ul style="list-style-type: none"> • Minutes circulated and attendees reviewed. 	<ul style="list-style-type: none"> • Minutes approved.
3. CSON Diversity Resource Website	<ul style="list-style-type: none"> • Brandon Huggon provided an overview of the new CSON Diversity Website, a resource created under the leadership of Julianna Gonzalez-McLean, Assistant Dean of Student Services, Diversity, and Inclusion. • A visual of the website was offered to participants 	
4. Discussion on Campus Climate and Bias Related Incidents	<ul style="list-style-type: none"> • Alyssa Hessing provided a review of the bias-related racist incidents that took place over the weekend of October 14-15. • Catherine Read invited students to share their reactions to the situation <ul style="list-style-type: none"> ○ Student discussed the role social media played in magnifying the incident ○ Students shared concerns regarding information in nursing text books, recruiting faculty of color in CSON, and the education of incoming students in the nursing profession. • Catherine Read invited members of the Diversity Advisory Board to share their 	<p>Following the discussion, the following suggestions were proposed:</p> <ul style="list-style-type: none"> • Keep the dialogue in the CSON community active • Provide more diversity education and training to preceptors <ul style="list-style-type: none"> ▪ Dean Gennaro added that the department is developing educational workshops for preceptors regarding microaggressions • Being intentional about talking about incorporating diversity in the curriculum • Add updates regarding diversity programming to newsletter whenever

	<p>perspective. Members of the board shared the following:</p> <ul style="list-style-type: none"> ○ Views regarding a general lack of conversations regarding diversity and inclusion ○ Perspective on social media and its influence. Discussed the value of having social media also serve as a “counter-voice” to promote diverse thoughts and opinions. ○ Encouraged students to be voices of influence instead of opposition ○ The importance of leadership and advocacy for important causes. ● Catherine Read invited members of the CSON faculty to share their perspective. Dean Gennaro shared the actions CSON is taking to address student concerns. <p>(see Appendix A – e-mail sent by Susan Gennaro on October 17, 2017)</p>	<p>possible</p> <ul style="list-style-type: none"> ● Create in-class activities during Cultural Competency Week ● Educate all students in areas of cultural competency in required courses so all students are exposed to this content