Faculty Annual Report Guide: Scholarly Contributions and Creative Productions

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Scholarly Contributions and Creative Productions Overview

Scholarly	Contributions and Creative Productions						CHelp
Search:							
Type ≎	Title	\$ Outlet	\$ Year Pub 🔻	Status \$	Term \$	Origin \$	Actions
Journal Article	Practice-Based Measures of Elementary Science Teachers' Content Knowledge for Teaching: Initial Item Development and Validity Evidence	ETS Research Report Series	2017	Completed/Published	Fall 2017	ORCID	/ O 🗖
Other	Evidence on the Validity of Content Knowledge for Teaching Assessments	Designing Teacher Evaluation Systems	2015	Completed/Published	Fall 2015	ORCID	.∕⊗∎
Other	Improving Observational Score Quality	Designing Teacher Evaluation Systems	2015	Completed/Published	Fall 2015	ORCID	/ 8 🗖
Journal Article	Developing Content Knowledge for Teaching Assessments for the Measures of Effective Teaching Study	ETS Research Report Series	2014	Completed/Published	Fall 2014	ORCID	
Journal Article	COGNITIVE INTERVIEWS AS A TOOL FOR INVESTIGATING THE VALIDITY OF CONTENT KNOWLEDGE FOR TEACHING ASSESSMENTS	ETS Research Report Series	2013	Completed/Published	Fall 2013	ORCID	/ 8 🗖
Journal Article	ASSESSING QUALITY IN THE TEACHING OF CONTENT TO ENGLISH LANGUAGE LEARNERS	ETS Research Report Series	2012	Completed/Published	Fall 2012	BibTeX	
Journal Article	High-Quality Professional Development for All Teachers: Effectively Allocating Resources. Research & Policy Brief.	National Comprehensive Center for Teacher Quality	2011	Completed/Published	Fall 2011	RIS	/ 8 🗖
Add							

The Scholarly Contributions and Creative Productions Form enables you to report Scholarly Contributions and Creative Productions (e.g., journal articles, books, presentations, exhibitions, etc.) that have been drafted, presented, submitted, or published. To report

an activity for Scholarly Contributions and Creative Productions, click on the button. Appendix A shows the different types of Scholarly Contributions and Creative Productions to choose from.

Add

Any previously created Scholarly Contributions and Creative Productions will also be listed and you can edit, delete, or duplicate any of the previously created Scholarly Contributions and Creative Productions.

Scholarly Contributions and Creative Productions: Manual Input and Import

				-
			Import	0
Manual Input	0		 Generic (RIS / BibTeX) 	
Select	•	or	Medline / PubMed Copyright and Disclaimer Notice	
			Web of Science	

Unlike other activities, instead of going directly to the input form when clicking , you have scholarly contributions and creative productions.

Manual Input

You may add an activity manually one-at-a-time by using the drop down menu to select the activity type:

Note. Fields that display on the Input form (Section A) will vary by activity type selected. For example, selecting Journal Article will results in fields about Journal, Volume, Issue, whereas selecting Book will result in fields that gather information on the Place of Publication and Edition.

After selecting an activity type and clicking starting with Section A.



, you will be directed to the input form

Manual Input 0 Select Book Book Chapter Doeo Stu Conference Proceedings Creative Activities Edited Work Electronic Media Encyclopedia Entry Exhibition Intellectual Property (e.g., copyrights, patents) Journal Article Literary Magazine/Trade Publication Media Contribution Newspaper Article/Op-Ed Other Other Teaching Materials Presentation Review Work Translation or Transcription

Add

, you have two choices for adding new

Import

Instead of typing each part of a publication reference, you may also add an activity or several at a time by using the import tool, which provides 3 sources to obtain your publication record:

0

These import options are described in more detail in the Appendix in addition to first steps on linking your account with ORCID.

Scholarly Contributions and Creative Productions Section A: Input Form (Required)

Appearance (varies by activity type; Journal Article view presented)

Status*		Select	w	for	Select v	Select **		
Title*								
Journal								
Publisher								
Volume								
Issue								
Year		Select **						
Month/Seaso	n 😮							
Page Range (e.g., 14-26)							
ISSN								
DOI								
CoAuthor F	First Name		Middle Init	ial	Last Na	ime	Faculty at your institution	Delete
1	Andrew				Croft		0	0

	ttp://www.example.co			
	Include description i	n output citation.		
Description				
Description				
				1
Citation Preview	/			
Select			77	Refresh Citation

Editing

All asterisked (*) fields are required. If any are incomplete, then you will not be able to save your changes.

<u>Required</u>: Specify the status, semester and year of the activity (see p. 9), and title of the work. Options for the status include:

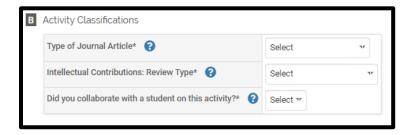
Status*	Select vr f
Chapter Title*	Select In Progress Submitted
Book Title	Revise & Resubmit Accepted
Page Range (e.g., 14-26)	In Press Completed/Published
Publisher	Work Discontinued

Optional: Additional publication/manuscript information (varies by activity type), listing of coauthors, URL, description.

<i>Note</i> . The citation preview tool is an optional tool for viewing your scholarly contribution/creative production as a citation in order to confirm that you have input all the information you intended to nclude.
Citation Preview
APA - American Psychological Association 6th edition refresh Citation
Croft, A. (2017). Practice-Based Measures of Elementary Science Teachers' Content Knowledge for Teaching: Initial Item Development and Validity Evidence. ETS Research Report Series

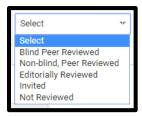
Scholarly Contributions and Creative Productions Section B: Activity Classifications (Required)

Appearance (varies by activity type; Journal Article view presented)



Editing

<u>Required</u>: Specify the type of publication/manuscript (if shown), review type (options displayed below), and whether you collaborated with students (yes/no).



Scholarly Contributions and Creative Productions Section C: Attachments (Optional)

Appearance

Attachment Type	Attachment		Туре
File 👻	Upload File	no file uploaded	Select

OR

Attachment Typ	e Attachment	Туре
URL 🕶	http://www.interfolio.com	Select

Editing

<u>Optional</u>: You can upload file attachments or provide a URL to a website relevant to your scholarly contribution or creative production.

Tagging Scholarly Contributions and Creative Productions with a Semester and Year

For each scholarly contribution/creative production, you must (1) select a status and (2) tag it by semester and year. This is how it is pulled into your Faculty Annual Report (e.g., a journal article tagged Fall 2018 will show up in your 2018 FAR).

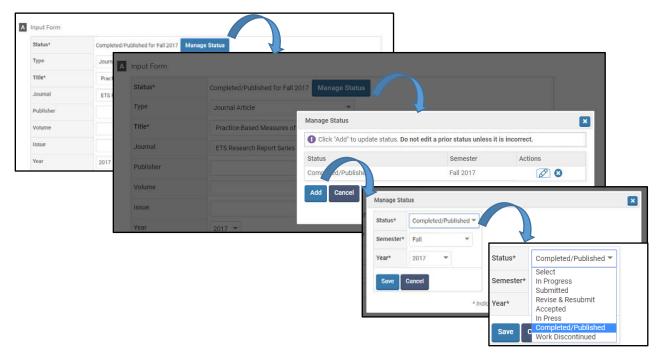
Status*		for	Fall	· •	2018	.*.	
Title*	Select In Progress						
Journal	Submitted Revise & Resubmit						
Publisher	Accepted In Press Completed/Published						
Volume	Work Discontinued						
Issue							
Year	Select 💌						
Month/Season 😮							
Page Range (e.g., 14-26)							
ISSN							

Tagging by semester and year <u>is different</u> from the year the activity started and ended or was published. For example, Section A (input form) allows you to specify the year published, which may be different from when it was first submitted or accepted.

Status*	Select	™ fo	r Select 😽	Select w	
Chapter Title*					
Book Title					
Page Range (e.g., 14-26)					
Publisher					
Place of Publication					
Year Published	Select ~				
Edition					
Editors					
DOI					

Managing the Status of a Scholarly Contributions and Creative Productions

Rather than reporting an activity separately each time its status changes (e.g., from submission to revision, acceptance and then publication), simply add the new status of that activity by going back into the activity and clicking on the Manage Status button and then the Add button. This will allow you to add a new status for the activity without re-entering the other information.



For example, this scholarly contribution shows two statuses, first In Press during Spring 2017, then Completed/Published in Fall

~ ~		_	
20	1	1	
	_	•	•

-	Do not edit a prior status unless it	
· · · · · · · · · · · · · · · · · · ·	Do not euit a prior status uness it	
Status	Semester	Actions
In Press	Spring 2017	1
Completed/Published	Fall 2017	1 3

Туре	Publisher / Outlet / Venue / Event / Conference	Place of Publication / Location	Date / Month / Season	Year / Year Published	Volume	lssue / Number	Pages / Page Range	Edition	Editors	DOI	ISBN / ISSN	Journal / Book Title / Conference Proceedings Title / Encyclopedia	Sponsoring Organization / Sponsor	Туре	Patent Number
Book	Х	Х		Х			Х	Х	Х	Х	Х				
Book Chapter	Х	Х		Х			Х	Х	Х	Х	Х	Х			
Case Study	Х			Х			Х								
Conference Proceedings	x	x	Х	x	х	Х	х			х	x	х			
Creative Activities		х	х	x									x	Х	
Edited Work	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х			
Electronic Media	Х		Х	Х									Х		
Encyclopedia Entry	x	х	х	x	х	х	х	х	х	х	х	х			
Exhibition	Х	Х	Х	Х									Х		
Intellectual Property (e.g., copyrights, patents)				х											х
Journal Article	Х		Х	Х	Х	Х	Х			Х	Х	Х			
Literary	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х				
Magazine/Trade Publication	x	x	Х	x	х	х	х	Х	х	х	x				
Media Contribution	x	х	Х	x									х		
Newspaper Article/Op-Ed	X		Х	x	х	х	х			х	Х				

FAR GUIDE – SCHOLARLY CONTRIBUTIONS AND CREATIVE PRODUCTIONS

Туре	Publisher / Outlet / Venue / Event / Conference	Place of Publication / Location	Date / Month / Season	Year / Year Published	Volume	lssue / Number	Pages / Page Range	Edition	Editors	DOI	ISBN / ISSN	Journal / Book Title / Conference Proceedings Title / Encyclopedia	Sponsoring Organization / Sponsor	Туре	Patent Number
Other	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х				
Other Teaching Materials	х			х											
Presentation	Х	Х	Х	Х									Х		
Review Work	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х			
Translation or Transcription	Х	х	Х	x	х	х	х	х	х	х	Х				

Note. These are fields that appear in Section A (see p. 5) in addition to Status and Title, which appear for all types of scholarly contributions and creative productions. These fields are always optional; only Status and Title are required.

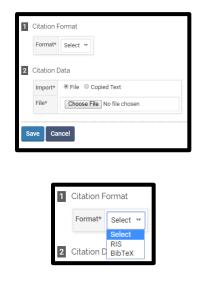
Appendix B: Importing Scholarly Contributions and Creative Productions

Important: You can always revise or delete any activities that you import.

Import via Generic (RIS / BibTeX) Bibliographic File

You may upload a bibliographic file in .ris or .bibtex format to add a scholarly contribution or creative production.

Appearance



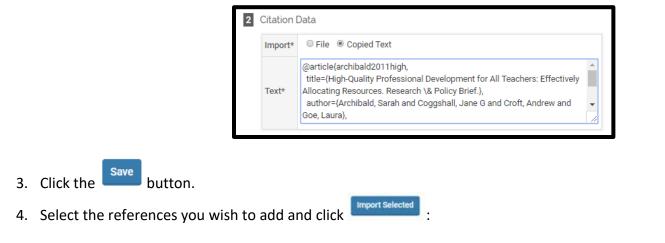
1. Select a citation format:

Editing

2. Upload the RIS file:

2	Citation [Data
	Import*	● File ○ Copied Text
	File*	Choose File scholar.ris

or copy the BibTeX text (you can add multiple entries separated by a hard return):



Activity In Import Citations	npu	ıt				Quicklinks	~
Select / Unselect	•	Туре	٥	Title	\$ Journal	\$ /ear Published	\$
		Journal Article		High-Quality Professional Development for All Teachers: Effectively Allocating Resources. Research & Policy Brief.	National Comprehensive Center for Teacher Quality	2011	
Import Selected							

5. You will see a results screen summarizing what you did. Click Go Back to return to your activities page and review the activity uploaded.

m	nport R	esults		
Ą	Imported Activ	vity Counts		
		Incompany of A statistics	Duplicate Activities	Exact Duplicate Activities
	Iotal Activities	Imported Activities	Duplicate Activities	Exact Duplicate Activities

Import via Medline/Pubmed

1. (Optional) Change the number of maximum records that will display on the page and/or check the box to hide duplicate records.

Note. Importing via Medline/Pubmed or Web of Science is especially useful the first time you add all your publications to your activities.

A	Search		
	Maximum Records 25 vr		
	Hide Duplicates		
	Search Field	Search Word / Term	Actions
	Select		0
	Search Cancel		Add Field

- 2. Select a search field (e.g., author, journal, or title) and input search word(s) / term(s):
- 3. (Optional) If desired, use the button to add additional search criteria. You may use the button to remove a row. All search terms implicitly use the Boolean term "AND", so your search results will be more limited with the more search terms you use.
- 4. Click and your results will populate below.

Searc	h Cancel	Duplicate (already imported) entries are disabled.		Add Field
Select	Authors	Title	Journal	Year Published
Ø	Di Clouel-Huerta, Bárbara González, and Katherine Correa	[Medical specialization in Chile, A centralized vision]	Revista medica de Chile	2017
	Iouri Gorbanev, Sandra Agudelo-Londoño, R González, Ariel Cortes, Alexandra Pomares, Vivian Delgadillo, Francisco Yepes, and I Muñoz	A systematic review of serious games in medical education: quality of evidence and pedagogical strategy	Medical education online	2018
	Beatriz Gal, Margarita Rubio, Eva Iglesias, and Punficación González	Evaluation of participatory teaching methods in undergraduate medical students learning along the first academic courses	PloS one	2018
Ø	Kenneth Royal, Suz Hunt, Liara Gonzalez, Gregory Lewbart, and Kate Bailey	Veterinary Medical Students' Motivations for Exercise	Journal of veterinary medical education	2018
	A Barnadas, M Algara, O Cordoba, A Casas, M Bonzalez, M Marzo, A Montero, M Muñoz, (view all)	Correction to: Recommendations for the follow-up care of female breast cancer survivors: a guideline of the Spanish Society of Medical Oncology (SEOM), Spanish Society of Primary Care Physicians (SEMRROEM), Spanish Society for Family and Community Medicine (SEMFVC), Spanish Society for General and Family Physicians (SEMR), Spanish Society of Obstractics and Gynecology (SEOO), Spanish Society of Radiation Oncology (SEOR), Spanish Society of Senology and Breast Pathology (SESPM), and Spanish Society of Cardiology (SEC)	Clinical & translational oncology : official publication of the Federation of Spanish Oncology Societies and of the National Cancer Institute of Mexico	2018

- 5. Select the references you wish to import by checking boxes in the first column.
- 6. At the end of the list, click
 - to add these references to your Scholarly Contributions and Creative Productions.
- 7. On the next page, change the semester and year for each reference if needed. Then, click to add these activities.

Import from Medline	/ PubMed				Qui	CKIINK	s 🗸
Authors .	Title	\$ Journal	\$ 1	/ear Published	\$ Semester	≎ Ye	ar \$
Beatriz Gal, Margarita Rubio, Eva Iglesias, and Purificación González	Evaluation of participatory teaching methods in undergraduate medical students' learning along the first academic courses	PloS one		2018	Spring *	20)18 🐨
Di Clouet-Huerta, Bárbara González, and Katherine Correa	[Medical specialization in Chile. A centralized vision]	Revista medica de Chile		2017	Fall **	20	017 🕶
Kenneth Royal, Suz Hunt, Liara Gonzalez, Gregory Lewbart, and Kate Bailey	Veterinary Medical Students' Motivations for Exercise	Journal of veterinary medical education		2018	Spring **	20	018 🕶
Save Cancel							

8. You will see a results screen summarizing what you did. Click Go Back to return to your activities page.

Ρι	ubMed	Import R	esults	
	Lesson and a set of a set	it. Counts		
Α	Imported Activ	/ity Counts		
A			Duplicate Activities	Exact Duplicate Activities

Import via Web of Science

Follow the same directions as Import via Medline/Pubmed

Import via ORCID

Note: You need to have created an ORCID account in order to use this import option. The BC library can assist you in setting up an account. For information, please use this link: <u>https://services.bc.edu/orcid/</u>

1. Click on Vitas and Biosketches in the left side menu

<i>Note.</i> Importing via ORCID is especially	Ноте	Boston Coll		
useful the first time you add all your	Faculty180 Announcer	ements & Help		
publications to your activities.	Profile	nents a nep		
	Activities			
	Evaluations	IS		
	Forms & Re	/eports		
	Vitas & Bio	osketches		
	Find Collea			
	Account Ac	ccess		
2. Click on the connect button	te or Connect your ORCID iD			
▼ Vita / Profile Systems				
Source View Previous Import Import	View Previous Export Ex	Export View Profile	♦ Last Successful Access	Authorize Access
ORCID Registry		-	-	Create or Connect your ORCID iD

	Sign in	
CEmail or 16-dig	git ORCID iD	
example@ema	ail.com or 0000-0001-2345-6789	
Password		
	SIGN IN	
Forgot your	password or ORCID ID?	
Don't have a	n ORCID iD yet? Register now	
	or	
Ê	Access through your institution	
宜 G	Access through your institution Sign in with Google	