



BOSTON COLLEGE

Lynch School of Education
and Human Development

Special Education Concentration

For LSEHD students only

Required Courses (9 credits)	Credits	Notes
EDUC 1044 – Education and Development for Students with Disabilities	3	
EDUC 2208 Educational Strategies: Students with Disabilities	3	Fall only
EDUC 6373 Classroom Management*	3	Teacher Education majors
OR		APHD Majors
EDUC 6374 Supporting Positive Behavior in Schools and Community		

One Elective from below (3 credits)	Credits	Notes
EDUC 3323 Reading and Special Needs Instruction for Secondary and Middle School Students	3	
EDUC 3386 Introduction to Sign Language and Deafness	3	
EDUC 6496 Foundations of Autism	3	Graduate level course; Fall only
EDUC 6497 Educating Autistic Students	3	Graduate level course
EDUC 6384 Teaching Strategies for Students with Low Incidence Multiple Disabilities	3	Graduate level course
EDUC 6389 Assessment of Students with Extensive Support Needs**	3	Fall only
EDUC 6495 Human Development and Disability	3	Graduate level course; Fall only
EDUC 6540 Implications of Sensory, Motor & Health Impairments	3	Spring only
EDUC 6593 Intro to Speech and Language Disorders	3	Graduate level course
EDUC 6675 Consultation and Collaboration in Special Education	3	Offered periodically

**Undergraduates must seek approval from the LSEHD Office of Undergraduate Programs (Campion 104) before registering for this course.



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The Special Education Concentration is available to LSEHD students only. This includes students majoring in Elementary Education, Secondary Education, and Applied Psychology and Human Development who have an interest in special needs education. The concentration consists of four courses that include one Teacher Education core required course **EDUC1044**; two special education courses **EDUC2208**, and either **EDUC6373** (for teacher education majors) or **EDUC6374** (for APHD majors); and elective options for the fourth course. Selection of the fourth course should be made in consultation with the student's advisor, with consideration for the student's major interests.

The Department of Teacher Education, Special Education, Curriculum and Instruction has designed a Special Education Concentration (12 credits) available for students in **Elementary Education and Secondary Education** as well as students in the **Applied Psychology and Human Development** majors. The concentration is designed to enhance the ability of future professionals to meet the needs of an increasingly diverse population of children in America's schools. The three foundation courses include: **EDUC1044**, *Education and Development for Students with Disabilities*; **EDUC2208**, *Educational Strategies: Children with Disabilities*; and either **EDUC6373** Classroom Management (for teacher education majors) **or** **EDUC6374**, *Supporting Positive Behavior in Schools and Community* (for APHD majors and others.) The fourth requirement includes an elective chosen from the list of approved courses. This concentration provides an excellent background in responding to the wide range of learning and behavior problems that may be encountered in a general education classroom. The elective(s) will be selected from a wide choice of courses offered in the graduate programs: *Special Education for Moderate Support Needs* and *Special Education for Extensive Support Needs*.

The advantages to the concentration include:

1. Broader array of teaching approaches to enhance learning for all students.
2. Exploration of specific classroom management techniques that promote a positive climate for learning, encourage student collaboration and acceptance of individual differences.
3. Greater competence in dealing with significant learning problems including reading and math disabilities, social/emotional problems and those related to sensory and physical factors.
4. Opportunity to explore career options related to individuals with special needs (e.g. speech/language pathology, school counseling, specialized areas such as teacher of the deaf or visually impaired, etc.)
5. Increased flexibility of employment.

LSEHD Faculty in Special Education

Dr. David Scanlon	Campion 218	Moderate Special Needs
Dr. Richard Jackson	Campion 209	General Special Education and UDL
Dr. Kristen Bottema-Beutel	Campion 213	Moderate to Intensive Special Needs